

MARK FOR KIDS

STUDENT WORKBOOK



WHY STUDY THE BOOK OF MARK?

The book of Mark is important to study because it shows us what Jesus did and how powerful He is. Mark moves quickly and is full of action, helping us see Jesus healing the sick, calming storms, and caring deeply for people who were hurting.

Mark teaches us that Jesus is God's Son who came to serve others, not just to be served. It helps us learn that following Jesus means trusting Him, helping others, and doing what's right even when it's hard. By reading Mark, we see how Jesus lived – and we are encouraged to follow His example in our own lives.

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KEY TERMS

BC

AD

Canon

Gospel

Divine

Prophecy

Messiah

Repent

Baptized

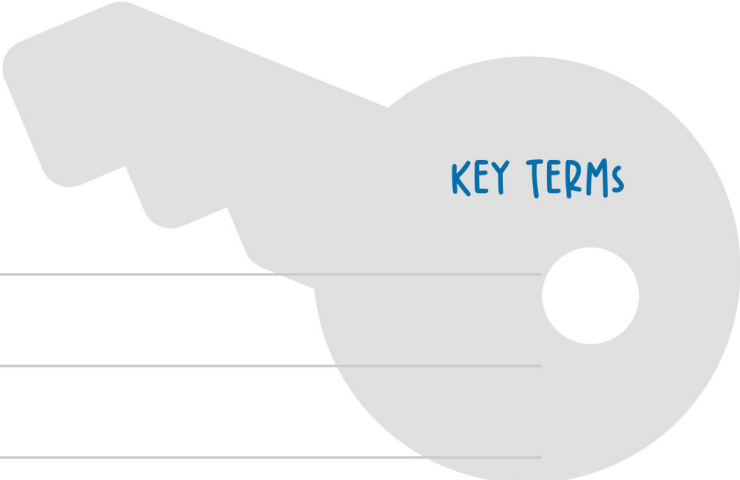
Kingdom of God

Oppose

Parable

Blasphemy

Immoral



Rebuke

Transfiguration

Rebellion

Hosanna

Defile

Challenge

Ascend

Persecute

Desecrate

Commemorate

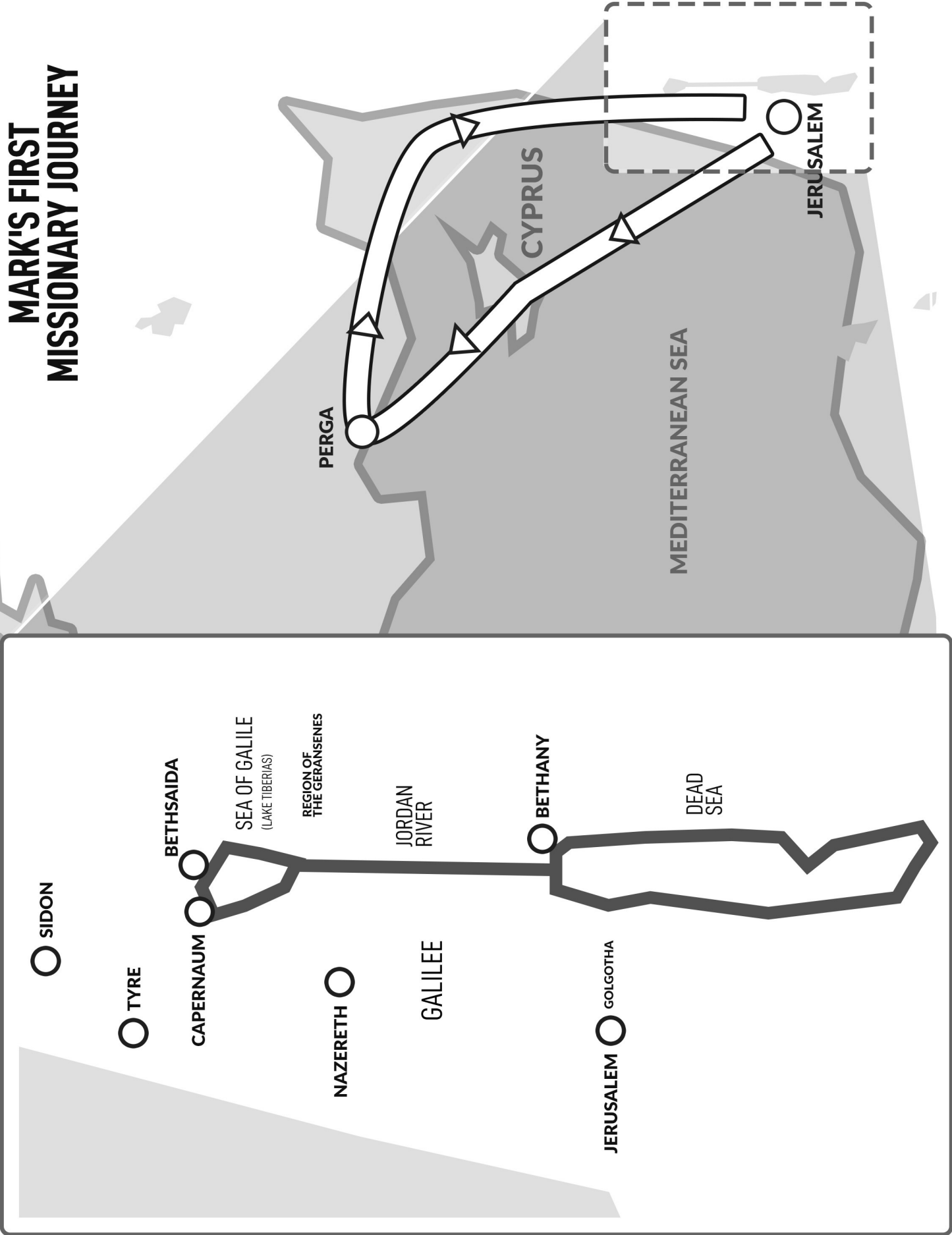
Betray

Forgiveness

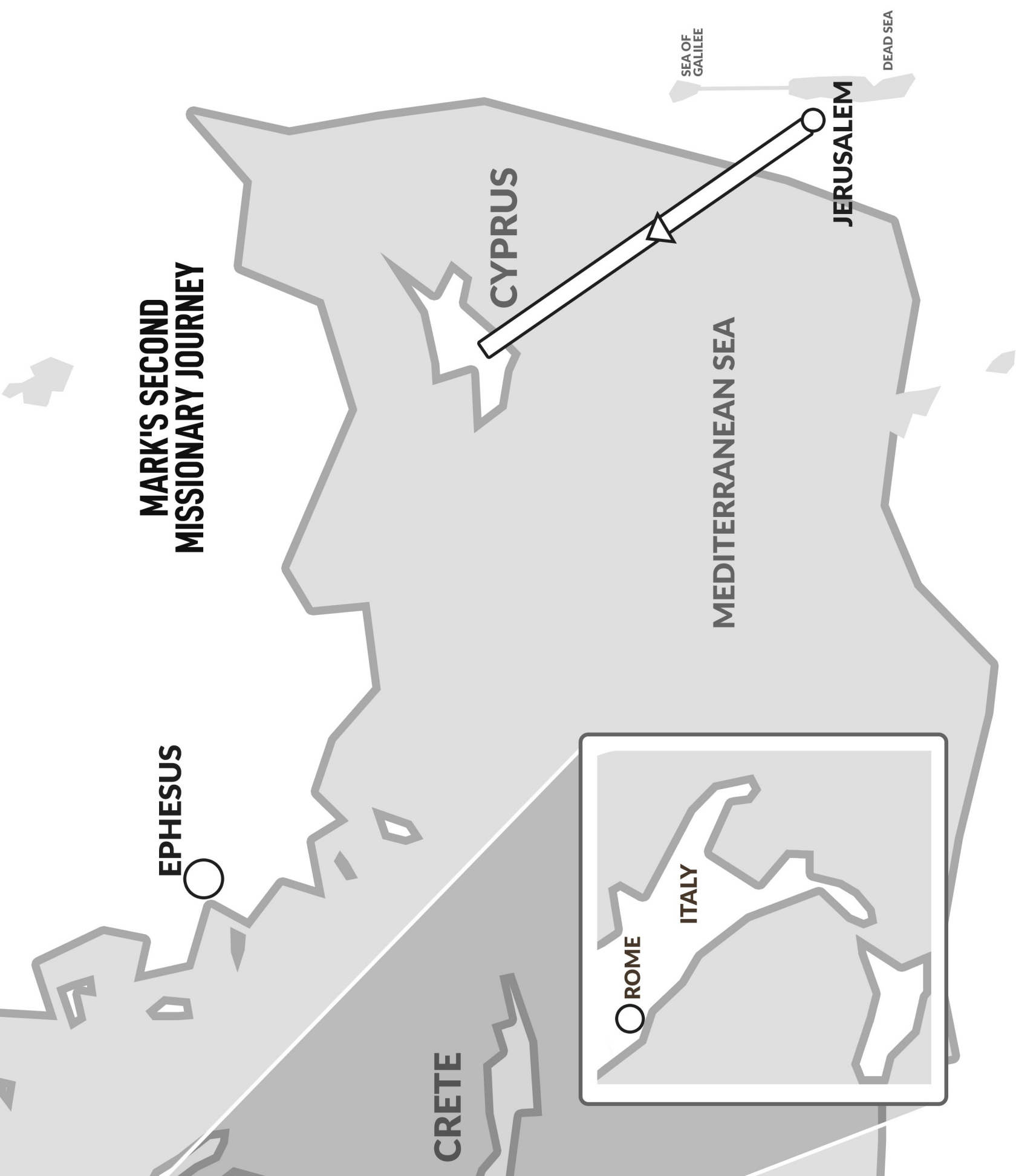
Mock

Resurrection

MARK'S FIRST MISSIONARY JOURNEY



MARK'S SECOND MISSIONARY JOURNEY



CYPRUS

JERUSALEM

SEA OF
GALILEE

DEAD SEA

MEDITERRANEAN SEA

EPHESUS

CRETE

ROME

ITALY

COLOR THE TIMELINE



MARK WRITES HIS GOSPEL
BASED ON PETER'S ACCOUNT



JOHN MARK GOES ON MISSIONARY JOURNEYS

GOOD NEWS CHRONICLE

EXTRA! EXTRA!

TITLE:

IMAGE:

ARTICLE:

LESSON 1

WHAT BELONGS IN THE BIBLE?



DIRECTIONS: 1. READ EACH BOOK AND COMPARE IT TO WHAT YOU KNOW IS TRUE FROM THE BIBLE.

2. USING THE SAME RULES APPLIED TO CREATING THE BIBLICAL CANON, DETERMINE IF THE BOOK "BELONGS" OR "DOESN'T BELONG" IN THE BIBLE.

JESUS PERFORMED
MANY MIRACLES.

THE ONLY WAY TO GOD
IS THROUGH JESUS.

THIS AUTHOR DIDN'T KNOW
APOSTLES OR JESUS, BUT WAS
A REALLY NICE PERSON.

THIS BOOK WAS
DISCOVERED 300 YEARS
AFTER JESUS DIED.

JESUS WAS NEVER
REALLY A MAN, HE WAS
MORE LIKE A GHOST.

JESUS IS ONE
OF GOD'S SONS.

MANY WITNESSES SAW JESUS
AFTER HE RESURRECTED.

JESUS' LIFE ON EARTH
PROVED THAT HE IS GOD.

THE WHOLE BIBLE
WAS INSPIRED BY
THE HOLY SPIRIT.

NOT EVERYTHING THAT WAS
SAID IN THE O.T. MATCHES
WHAT WAS SAID IN THE N.T.

BELONGS IN THE BIBLE



DOESN'T BELONG IN THE BIBLE



FOUNDATIONS: BIBLE, GOSPELS, CANON AND MARK



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. The Bible has _____ books.
2. The Bible is divided into the _____ and the _____.
3. All Scripture is _____ by God.
4. The word “Gospel” means _____.
5. The Bible was written by over 40 men who were guided by the _____.
6. The book of Mark is a record of what _____ said, saw and taught.
7. The word _____ means “to measure”

WORD
BANK



Old Testament
Holy Spirit
Matthew
Peter
New Testament
Canon
66
Good News
Inspired

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. The Old Testament was written before Jesus was born.
- T F 2. The New Testament was finished while Jesus was still alive.
- T F 3. A book had to agree with other Scripture to be included in the Canon.
- T F 4. “AD” means “After Death.”
- T F 5. The Gospels all tell the exact same stories in the exact same way.
- T F 6. Mark wrote his Gospel mainly for people who weren’t Jewish.

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. What does “inspired by God” mean when we talk about the Bible writers?

Answer: _____

2. Why was it important for early Christians to know which books truly came from God?

Answer: _____

3. Why do you think Mark starts his book right away by saying Jesus is the Son of God?

Answer: _____

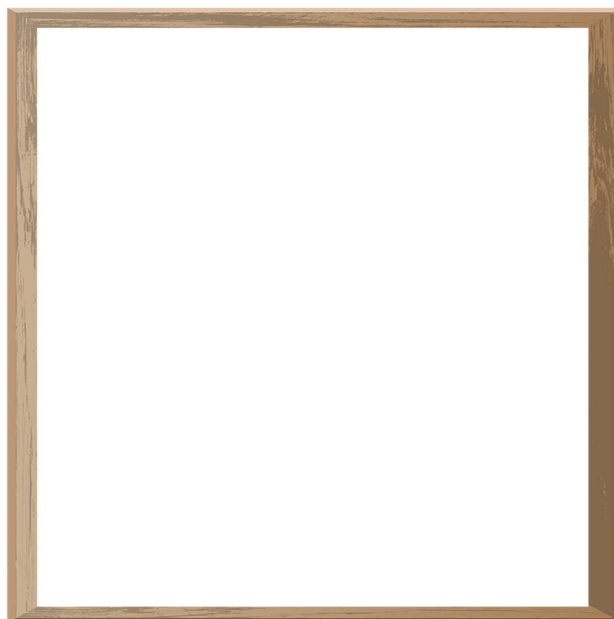
PART 4: MATCHING

TERM	PHRASE
Anno Domini	The way people decided which books should be in the Bible
New Testament	First Century Christians called the Old Testament this
BC	Stands for before Christ
Canon	The part of the Bible written after Jesus came to the earth as a man
John Mark	This means in the year of our Lord
Hebrew Bible	Wrote down Peter’s stories of Jesus

PART 5: CREATIVE CHALLENGE

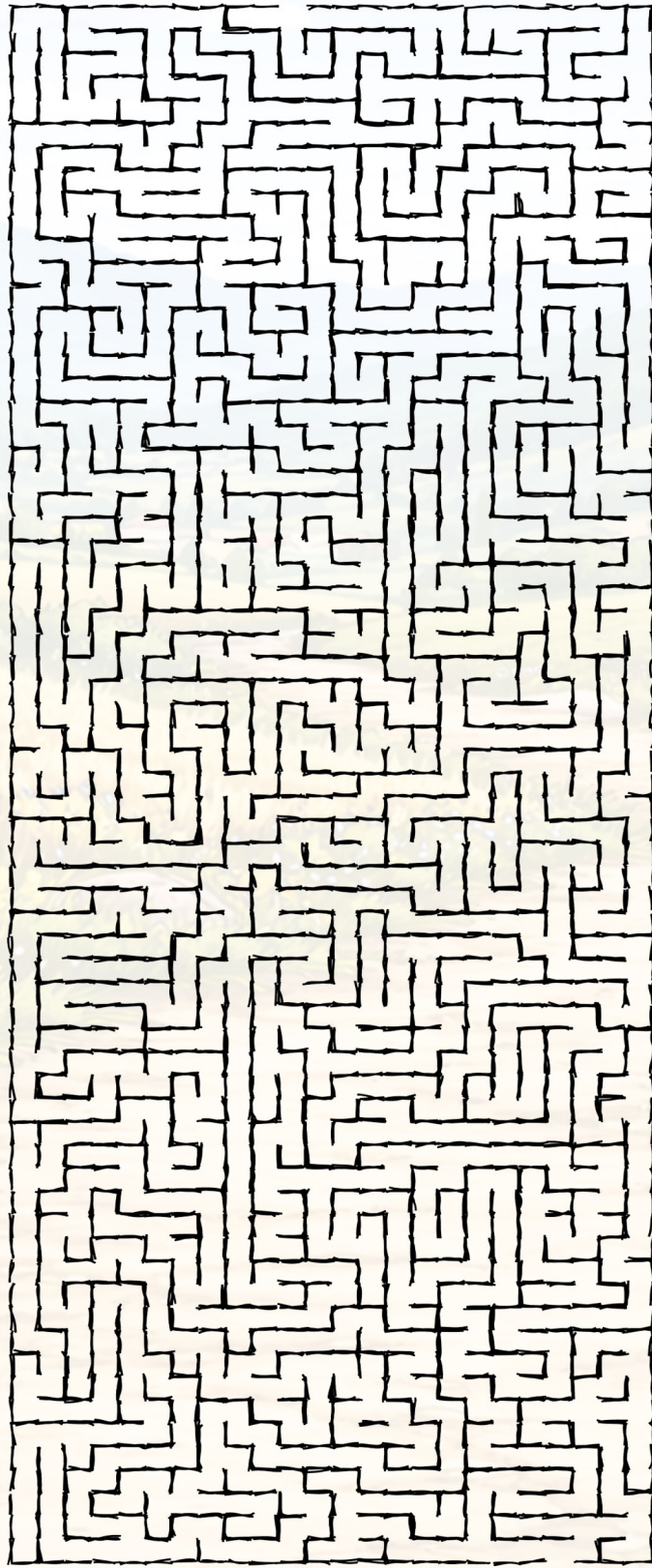
Draw one picture that shows something you learned about the Bible today. It can be anything from the lesson:

- A scribe writing
- Mark writing Peter’s stories
- Jesus as the Son of God





START WITH PAUL



MARK'S
MISSION
MAZE



END WITH BARNABAS

MARK: FACT SHEET

 **DIRECTIONS:** COLOR AND FILL OUT AS MANY FACTS AS YOU CAN REMEMBER.

NAME OF AUTHOR: _____

APOSTLE: YES / NO _____

THEME: _____

FACTS: _____



LESSON 2

MY NAME IN GREEK



DIRECTIONS: USE THE CORRESPONDING GREEK LETTERS TO REWRITE YOUR NAME.

USE THE CAPITAL VERSION FOR THE FIRST LETTER AND THE LOWERCASE VERSION FOR ALL FOLLOWING LETTERS.

IF THERE IS NOT A CORRESPONDING LETTER, USE THE TRADITIONAL ENGLISH LETTER.

A / α
A

B / β
B

Γ / γ
G

Δ / δ
D

Ε / ε
E

Z / ζ
Z

H / η
H

Θ / θ
Th

I / ι
I

K / κ
K

Λ / λ
L

M / μ
M

N / ν
N

Ξ / ξ
X

O / ο
O

Π / π
P

P / ρ
R

Σ / σ / ς
S

T / τ
T

Υ / υ
U / Y

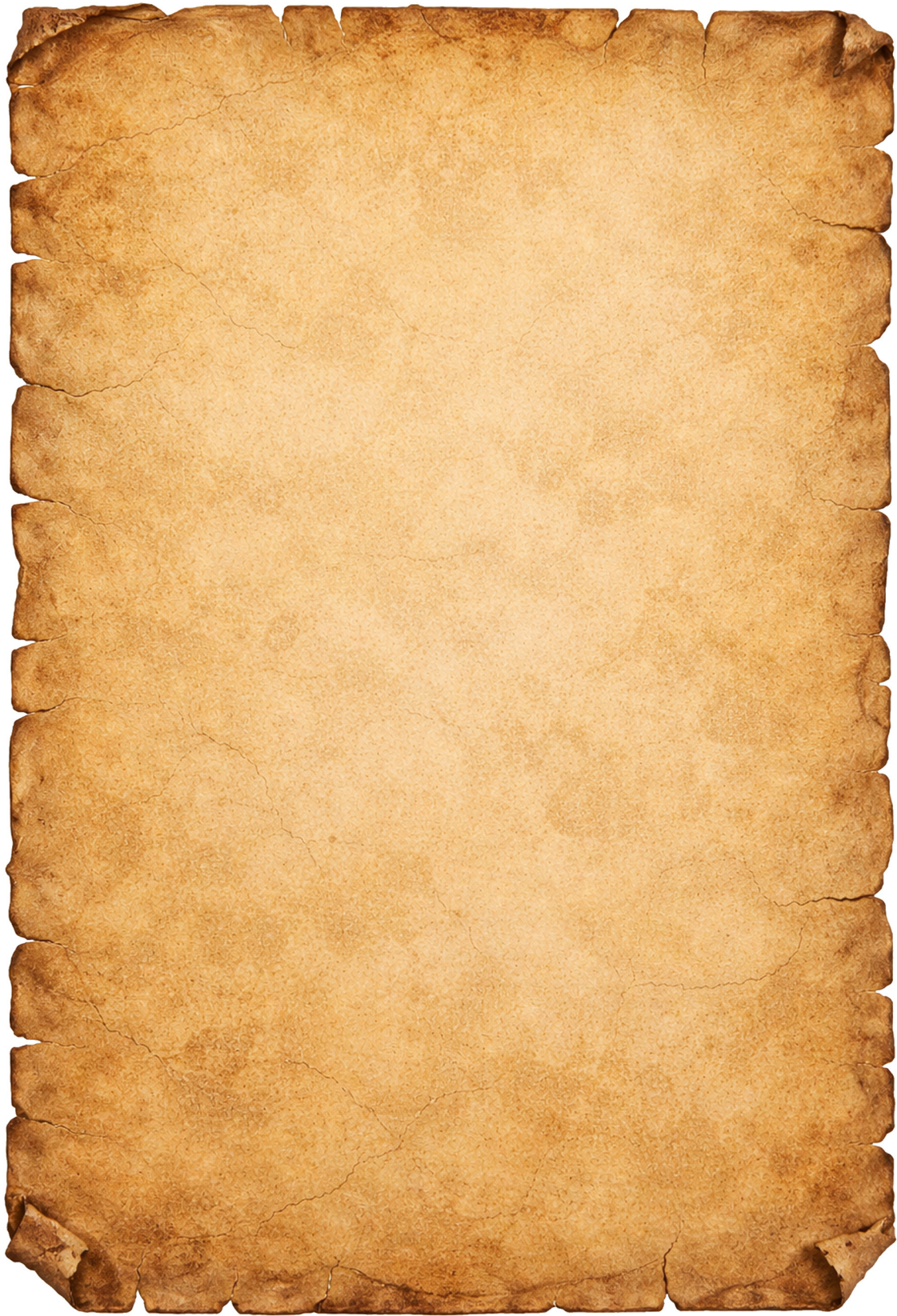
Φ / φ
F / Ph

X / χ
Ch

Ψ / ψ
Ps

Ω / ω
O





JESUS: INTRODUCTION AND EARLY MINISTRY



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. Mark begins his gospel by telling us Jesus is _____, meaning He is from or like God.
2. A _____ is a message from God about something that will happen.
3. John the Baptist told people to _____ and be _____.
4. _____ means Savior.
5. Jesus faced _____ in the wilderness but did not sin.
6. _____ was another name for Peter.
7. Jesus preached that the _____ of God had come.

WORD
BANK



Temptation
Prophecy
Divine
Baptized
Kingdom
Simon
Messiah
Repent

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Mark starts his gospel with a long family history like Matthew.**
- T F 2. John the Baptist lived in the wilderness and baptized people in the Jordan River.**
- T F 3. Jesus had many sins, so He needed to be baptized to wash them away.**
- T F 4. God spoke from heaven at Jesus' baptism.**
- T F 5. Jesus gave in to Satan's temptations.**
- T F 6. The Kingdom of God still exists today.**
- T F 7. Peter, Andrew, James, and John were the first apostles Jesus called.**

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why do you think God spoke out loud at Jesus' baptism?

Answer: _____

2. Why is it important that Jesus was tempted but did not sin?

Answer: _____

3. What are some ways we can prepare ourselves for Jesus today?

Answer: _____

PART 4: CREATIVE DRAWING CHALLENGE

Draw John the Baptist baptizing Jesus in the Jordan River.

You can include: John, Jesus, The dove (Holy Spirit), The water, The sky opening



LESSON 2

APOSTLE CROSSWORD

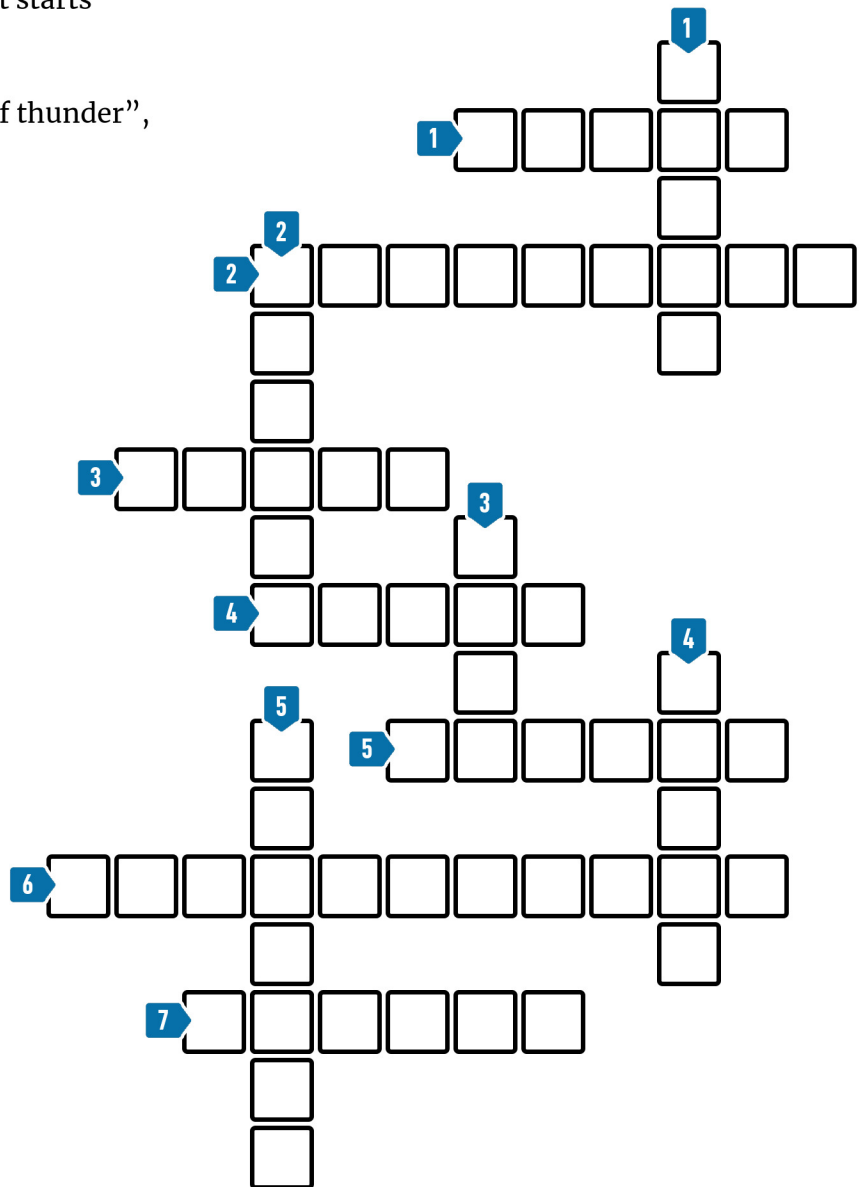
Across:

1. The disciple who betrayed Jesus. (Mark 3:19)
2. The other Judas- not the one who betrayed Jesus- who also goes by another name that starts with a "T". (John 14:22; Mark 3:18)
3. Same name as one of the "Sons of thunder", but a son of Alphaeus. (Mark 3:18)
4. Called the Zealot. (Luke 6:15)
5. Peter's brother, originally a fisherman. (Mark 1:16)
6. A long name that rhymes with "shoe" (Mark 3:18)

7. I'm the fifth Apostle listed. Luke 6:13-16

Down:

1. Brother of John; also called a "son of thunder." (Mark 3:17)
2. Known for doubting until he saw Jesus alive. (John 20:24-29)
3. Brother of James; part of the "sons of thunder." (Mark 3:17)
4. One of the first disciples called; His name was Simon but Jesus renamed him _____. (Mark 3:16)
5. A tax collector called by Jesus while sitting at his booth. His other name is Levi. (Mark 2:14)



LESSON 3

HIDDEN OBJECTS

I see 10 dog bones, 5 fish, 3 birds and 1 hockey stick.

One pencil, 2 cats, 1 red rooster and 1 yellow chick – **can you find them quick?**



ENCOUNTERS AND PARABLES

 **DIRECTIONS:** FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. Some religious leaders began to _____ Jesus.
2. The _____ added extra rules to God's laws.
3. Jesus could _____ sins because He is _____.
4. Jesus taught using _____, which are special stories.
5. In the Parable of the Sower, the _____ stands for God's Word.
6. In the Parable of the Lamp, we are supposed to shine our _____ for others.
7. When God's Word grows in us, it produces spiritual _____.



WORD
BANK

Parables
Seed
Light
Oppose
God's Son
Fruit
Pharisees
Forgive

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Jesus followed every extra rule the Pharisees made.**
- T F 2. Jesus' true family is made up of people who follow God.**
- T F 3. Parables were easy for everyone to understand.**
- T F 4. Some people hear God's Word but get too busy to grow in faith.**
- T F 5. We can make spiritual fruit all by ourselves.**

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why were the Pharisees upset with Jesus?

Answer _____

2. Why did Jesus use parables when He taught?

Answer _____

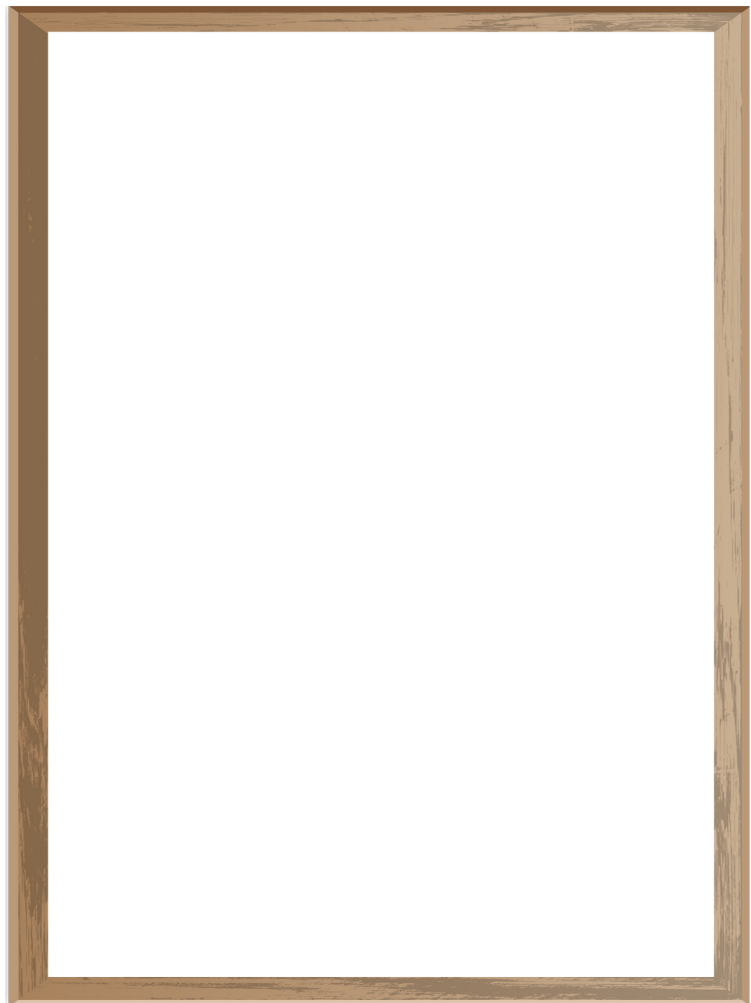
3. What can keep people from growing in their faith?

Answer _____

PART 4: CREATIVE CHALLENGE

Spiritual Tree

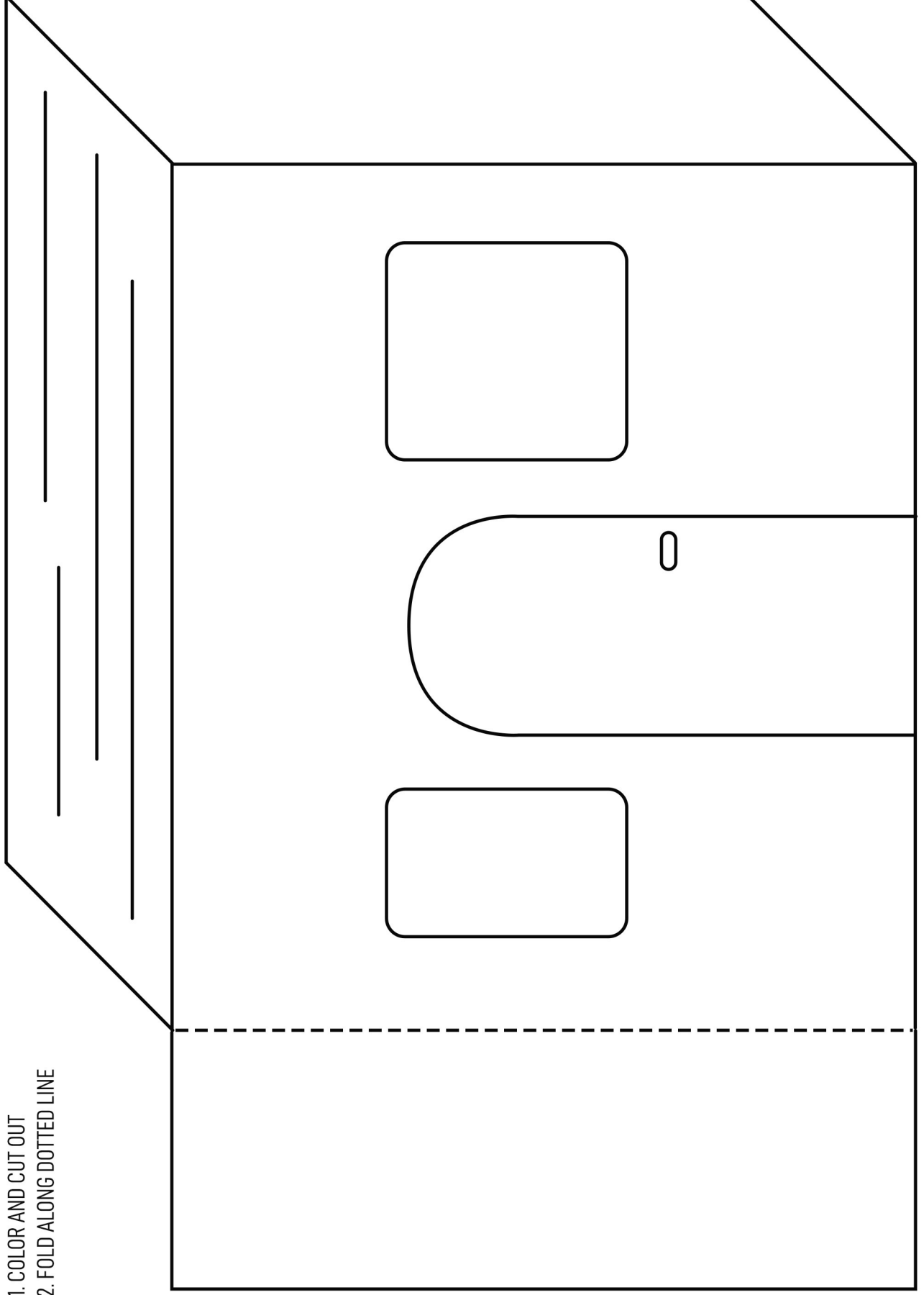
1. Draw a tree with the Fruit of the Spirit:
love, joy, peace, patience,
kindness, goodness,
faithfulness,
gentleness, self-control.
2. Write one word on each fruit you draw.
3. Can you think of 9 different kinds of fruit?



MAN LOWERED THROUGH ROOF

DIRECTIONS:

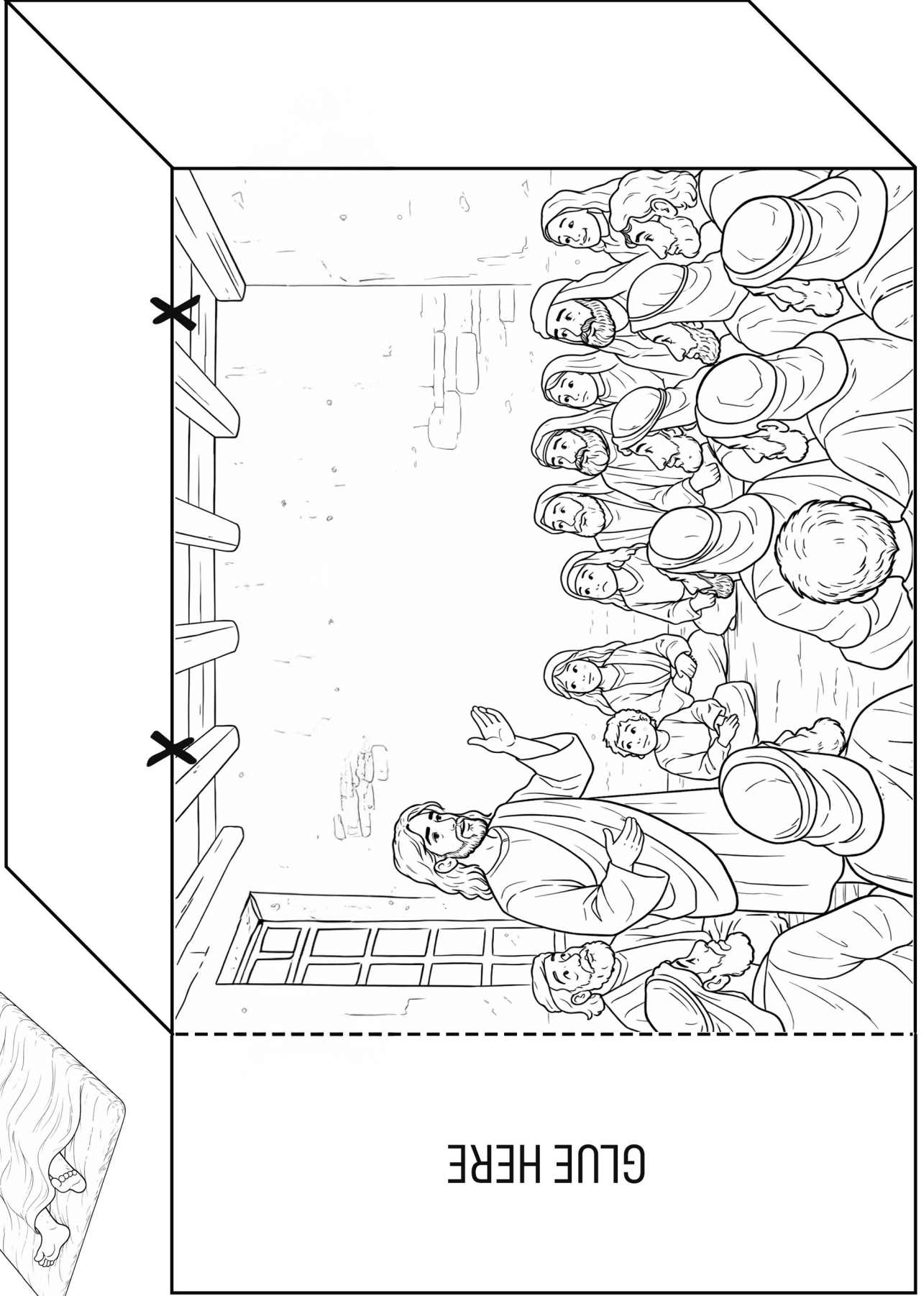
1. COLOR AND CUT OUT
2. FOLD ALONG DOTTED LINE































DIRECTIONS:






1. COLOR INSIDE OF HOUSE AND MAN ON BED
2. CUT PIECES OUT AND HOLES ON X'S
3. PULL STRING THROUGH HOLES AND ATTACH TO BED, ALLOWING FOR ADDITIONAL STRING BEHIND IMAGE.










LESSON 4





Decode The Message

A	B	C	D	E	F	G	H	I
								
J	K	L	M	N	O	P	Q	R
								
S	T	U	V	W	X	Y	Z	
								

     _____

     _____

  _____

    _____

!

JESUS: LORD OF ALL



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. **Jesus calmed the storm**
on the _____.
2. **The man in the town was**
possessed by many _____.
3. **The Apostles woke Jesus because**
they were afraid of the _____.
4. **Jesus sent the demons into**
a nearby herd of _____.
5. **When we are afraid,**
we should go to Jesus in _____.

WORD
BANK



Demons

Pigs

Prayer

Dead Sea

Sea of Galilee

Horses

Storm

PART 2: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. What did the Apostles learn when Jesus calmed the storm?

Answer: _____

2. How did the man who was possessed by demons feel after Jesus helped him?

Answer: _____

3. How would you feel if you saw Jesus calm a storm?

Answer: _____

4. Why do you think Jesus wants us to go to Him in prayer when we are afraid?

Answer: _____

PART 3: MULTIPLE CHOICE

Read the question and then circle the correct answer.

1. What did Jesus do when the storm frightened His Apostles?

- A. He ignored it
- B. He shouted at the Apostles
- C. He calmed the storm with a few words
- D. He asked the wind to go away by magic

2. Which event shows that Jesus has power over death?

- A. Feeding the 5,000
- B. Synagogue official's little girl coming back to life
- C. Walking on water
- D. Healing a blind man

3. Why did Jesus multiply the loaves and fish for the crowd?

- A. To show off His power
- B. Because the Apostles didn't want to feed them
- C. To test the people's faith
- D. To take care of the people's physical needs and show compassion

4. Even after seeing many miracles, why didn't the Apostles fully understand Jesus?

- A. They didn't realize He was Divine
- B. They didn't like Him
- C. They didn't see Him perform any miracles
- D. They believed miracles were normal

5. What lesson can we learn from all these examples of Jesus' power?

- A. Jesus is just a good teacher
- B. Jesus is Lord over everything, and we can trust Him
- C. Only some people are important to Jesus
- D. Jesus only helps people who are brave

PART 4: CREATIVE DRAWING CHALLENGE

Draw a picture of one miracle Jesus performed from this lesson.



LESSON 4

OFFERING HOPE



- DIRECTIONS:**
1. CUT OUT ALL THE BOXES FROM THE FOLLOWING PAGE.
 2. MATCH UP THE "DIFFICULTIES" WITH THE BEST WAY SOMEONE COULD "OFFER HOPE"
 3. CHOOSE WHICH BIBLE VERSE CAN BEST SUPPORT THAT SITUATION.

DIFFICULTIES

OFFERING HOPE

BIBLE VERSE

**MAKING A MISTAKE
OR SINNING**

**LISTEN KINDLY, GIVE
ENCOURAGEMENT, AND REMIND THEM
GOD CARES ABOUT THEIR FEELINGS.**

**"DO NOT LET YOUR HEARTS
BE TROUBLED. DO NOT BE
AFRAID." — JOHN 14:27**

FEELING AFRAID

**BE KIND BACK, PRAY FOR THE
SITUATION, AND ENCOURAGE THEM
TO DO WHAT JESUS WOULD DO.**

**"LOVE YOUR ENEMIES AND PRAY
FOR THOSE WHO HURT YOU."
— MATTHEW 5:44 (SIMPLIFIED)**

**FEELING LEFT OUT
OR LONELY**

**INVITE THEM TO PLAY,
SIT WITH THEM AT LUNCH, AND
INCLUDE THEM IN ACTIVITIES.**

**"WITH GOD ALL THINGS
ARE POSSIBLE."
— MATTHEW 19:26**

**FEELING WEAK OR
NOT GOOD ENOUGH**

**REMIND THEM GOD FORGIVES,
ENCOURAGE SAYING SORRY,
AND OFFER A FRESH START.**

**"I AM WITH YOU ALWAYS,
TO THE VERY END OF THE AGE."
— MATTHEW 28:20**

**WORRYING ABOUT
THE FUTURE**

**HELP THEM FOCUS ON TODAY,
PRAY TOGETHER, AND REMIND
THEM GOD IS IN CONTROL.**

**"IF WE CONFESS OUR SINS,
HE WILL FORGIVE US."
— 1 JOHN 1:9 (SIMPLIFIED)**

FEELING SAD OR HURT

**SIT WITH YOUR FRIEND,
REMIND THEM JESUS IS WITH
THEM, AND PRAY TOGETHER.**

**"BLESSED ARE THOSE WHO
MOURN, FOR THEY WILL BE
COMFORTED." — MATTHEW 5:4**

BEING TREATED UNKINDLY

**ENCOURAGE THEM,
HELP THEM, AND REMIND
THEM GOD GIVES STRENGTH.**

**"DO NOT WORRY
ABOUT TOMORROW."
— MATTHEW 6:34**

LESSON 5

JESUS TAKES CARE OF MY NEEDS





DIRECTIONS: MAKE A LIST OR DRAW PICTURES OF ALL THE THINGS THAT JESUS PROVIDES FOR YOU. INCLUDE BOTH PHYSICAL AND SPIRITUAL THINGS.

LESSON 5

FIVE LOAVES & TWO FISH

Directions: In the Bible story of the Feeding of the 5,000, a boy offered five loaves of bread and two fish.

Your job is to find as many different combinations of fish and loaves as possible using the following rules:

- You may use no more than 5 loaves – 
- You may use no more than 2 fish – 
- You may use fish only, loaves only, or both
- The total number of food items must be 7 or fewer
- You cannot use negative numbers

Write each combination like this:

- ____ fish + ____ loaves = ____ total items

Try to find every possible combination that follows the rules.

(example: 1 fish + 1 loaf = 2)

EXPANSION OF JESUS' MINISTRY



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. **Jesus did not perform** many _____ **in His** _____.
2. **Jesus sent out His** _____ **to continue** teaching and preaching.
3. **Jesus fed over 5,000 people with** five _____ **and two** _____.
4. **After the crowd ate, the Apostles** collected _____ **baskets of leftovers.**
5. **Jesus cares for our** _____ **and** _____ **needs.**
6. **The Apostles began to understand that Jesus** is _____, **not just a man with special powers.**

PART 2: FIX THE MISTAKE

Correct the bold word(s) to make the statement true.

1. Jesus performed **many** miracles in His hometown.

2. The Apostles were told to bring **lots of money** on their journey.

3. Jesus fed the 5,000 people with **three loaves of bread and one fish** .

4. The Apostles were **not afraid** when they saw Jesus walking on water.

5. Jesus wants us to rely on **ourselves** to meet all our needs.

WORD
BANK



12

Fish

Country

Apostles

Hometown

Spiritual

Divine

Loaves of bread

Physical

Miracles

PART 3: PUT THE STORY IN ORDER

Number the events from 1 to 5 in the order they happened.

____ Jesus walks on water and tells the Apostles, “Take courage; it is I, do not be afraid.”

____ Jesus sends His Apostles out in pairs without food or money.

____ Jesus multiplies five loaves and two fish to feed over 5,000 people.

____ The Apostles see Jesus perform miracles in His hometown, but the people do not believe.

____ The Apostles collect 12 baskets of leftovers.

PART 4: DISCUSSION QUESTIONS

Answer the question below (written or discussed as a group):

1. How can we trust God to take care of our needs like the Apostles learned?

Answer: _____

PART 5: CREATIVE CHALLENGE

Draw a picture of Jesus walking on the water. Make sure to show the Apostles' scared faces.



MIRACLE WORD SEARCH

A E F X F A F E H A A B E H M V E B J Q U K C K I V N P H H
H A L O A V E S L X Y T D V U T F C Q Y F A L S Y C U X E G
E I O B W I F J W N K V H S J A S K A V O H E X R W E R W S
A D C Q R I O K U P Q T B O S E T D R P P B A F W G T T K E
L E M I F Y R B Q F V D U Y I A D R Q V X P N I A O T X S E
P A E T J C G Z C H D W B U E Y E E J Q E Y V L Q I E N K J
B F S J R Z I Z T I N S J C I M S X Q R H D Z L D M T N M K
R Y G J H M V J D R L H J F D H C V E E W R A N V Z A H I Y
J T L D A J E S M P L W S R E S T O R E P O Z E L G L G J S
B O O H H T Q E I A H A I K A K T Y H Z O B B S Z V E D T J
V J I U U I N Y R R D T Q M C I F I V Y D R U S R J P E D L
Y R P G C M X A Y A O E X X Y T K X C G T C G Q I Y E U J I
Z U D L G H Q J E L C R B K E T W E Z I N P X S A X R W Z B
D T F E E D I N G Y I A Y X A Z F J N U S Y A T B R I Y S P
A N I O B O A T A Z F D E M O N S R O R A L X O X P M Y T F
P N Z X R P L Y Z E B C D Z J H V J I M W A D R X I K D H G
O G Z S K A G A D D X L A M I R A C L E S H G M L L J Q V M
Z E R K I T M E M S M F I Z E F S P T B J M S K D X B C X Y
U A X R O N H F O A O N C N U Y F K M P R L T W U F U Q H B
F I S H N X A N R E B H P O D B H U I T N D W J L X L D N C

~ WORD LIST ~

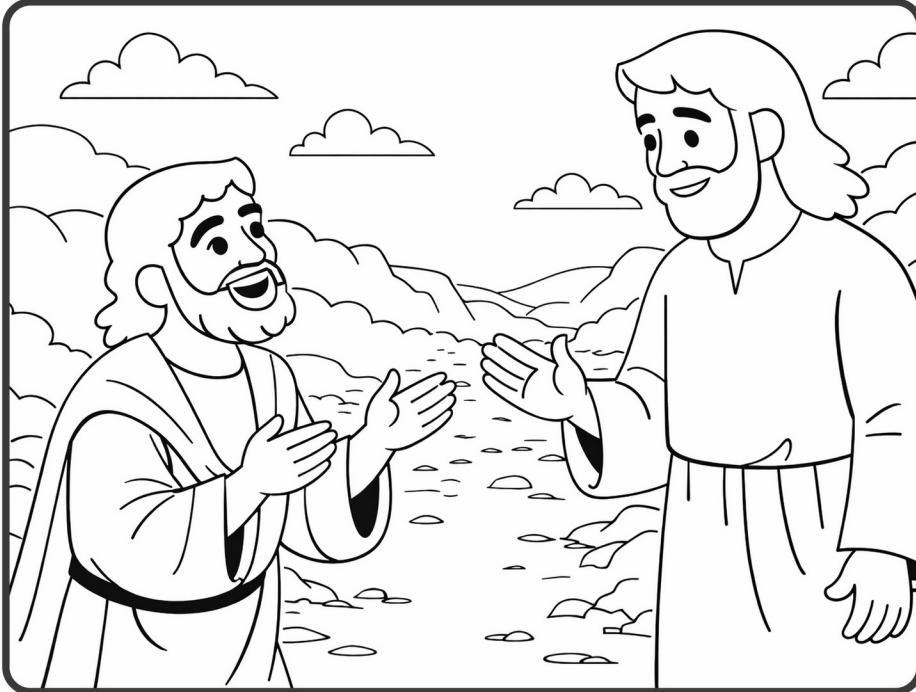
FAITH TOUCH CLEAN RESTORE FORGIVE

LEPER PARALYZED BLIND DEAF ILLNESS

STORM FISH LOAVES WATER

MIRACLES DEMONS FEEDING HEAL

COLOR THE TIMELINE



**PETER CONFESSES THAT JESUS IS THE CHRIST,
THE MESSIAH**

LESSON 6

NAMES OF JESUS CROSS

Directions:

1. You have been learning that Jesus wanted His followers to understand who He really is.
2. Look up each Bible verse listed below using your Bible.
3. In each verse, find a name or title used for Jesus.
4. Inside the cross, write the name of Jesus you find in the verse. Write the names in a decorative/creative way (bubble letters, different colors).
5. If there is extra space, you may add small designs or symbols that remind you of Jesus.

Bible Verses:

Mark 1:11

Matthew 16:16

John 1:29

John 8:12

John 10:11

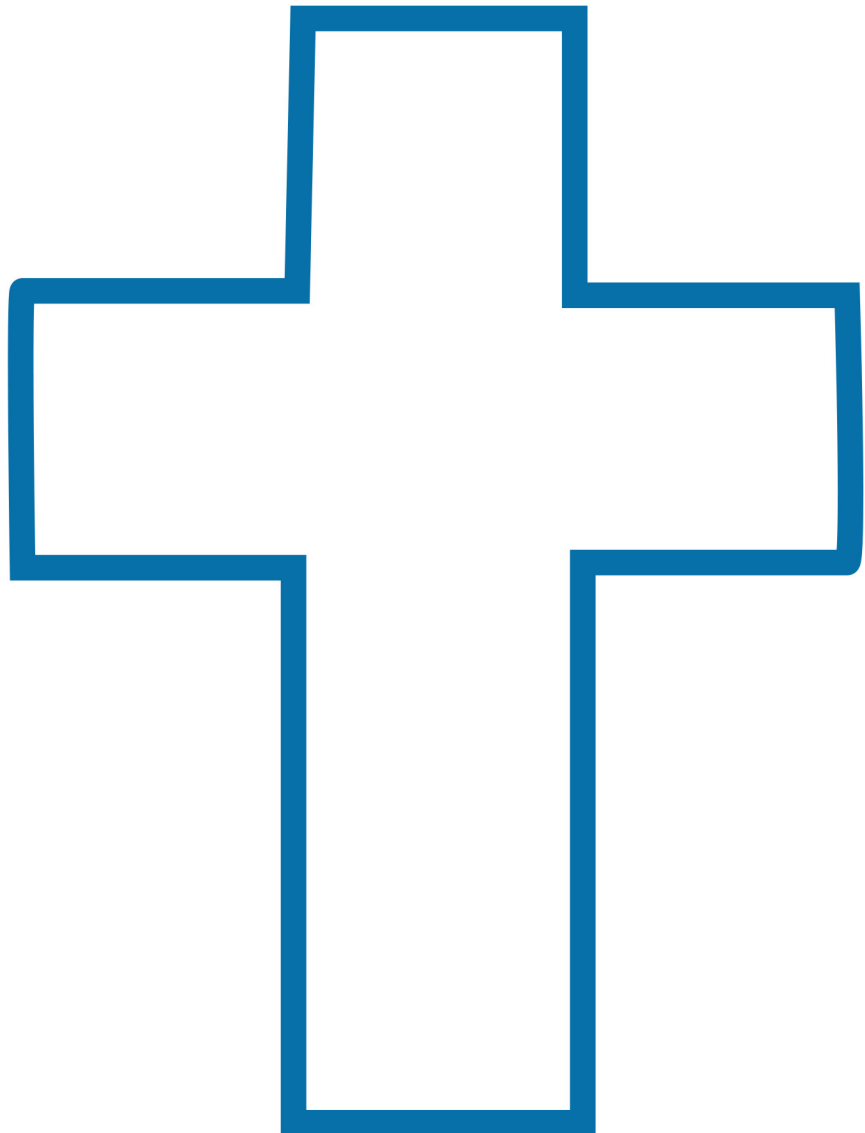
Luke 2:11

Matthew 2:2

John 1:1

Acts 2:36

John 6:35



EXPANSION OF JESUS' MINISTRY



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. Jesus performed _____ to show that He is the _____.
2. When Jesus healed the deaf and mute man, He touched his _____ and tongue.
3. Jesus also healed a _____ man.
4. Jesus asked His disciples, “Who do you say I am?” and _____ answered that Jesus is the _____.
5. Jesus explained that His mission was to die on the _____ and rise again.
6. The miracles also helped the apostles open their spiritual _____ and _____ to understand the truth about Jesus.

WORD
BANK



Peter
Cross
Messiah
Blind
Son of God
Miracles
Ears
John
Ears
Eyes

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Jesus performed miracles to show off how powerful He was.**
- T F 2. Peter fully understood that Jesus had to die on the cross when Jesus first told him.**
- T F 3. Jesus' miracles helped the apostles understand that He is the Son of God.**
- T F 4. The deaf and mute man could hear and talk right before Jesus touched him.**
- T F 5. Jesus rebuked Peter because he was thinking about human plans instead of God's plan.**

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why do you think Jesus used miracles to help the apostles understand who He really is?

Answer: _____

2. How can we “open our spiritual eyes and ears” today to understand God’s plan?

Answer: _____

PART 4: POETRY CHALLENGE

Write a short, acrostic poem using one of the following words:

JESUS, DIVINE, APOSTLE, MIRACLE

Example:

C – Christ died for us

R – Remember His love

O – Our sins forgiven

S – Salvation is free

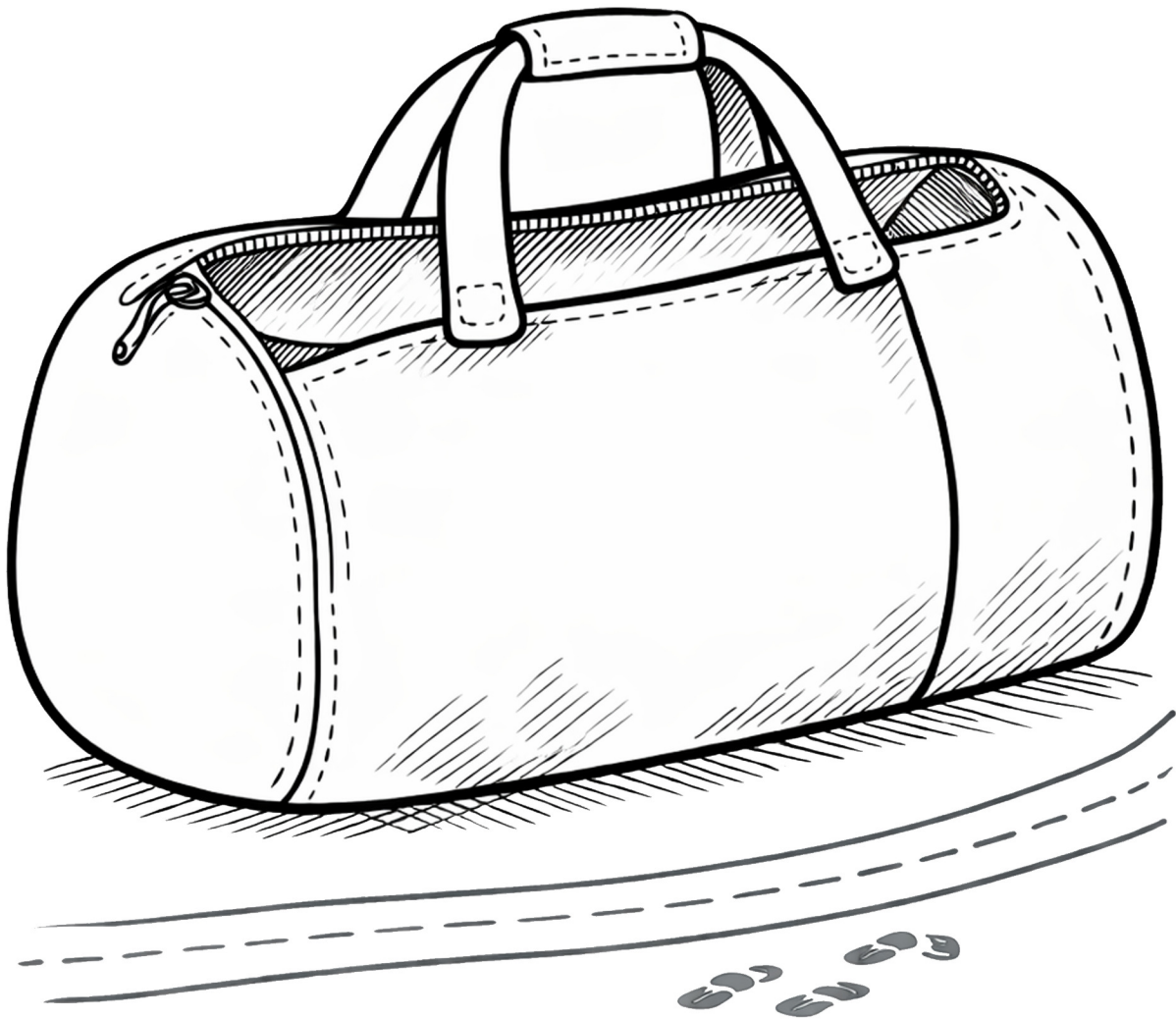
S – Serve God with joy

LESSON 6

DISCIPLESHIP DUFFLEBAG

Directions:

Imagine you are going on a journey to follow Jesus. You have a duffle bag, but it can only hold 12-14 items. Choose from the items on the next page what you think belong in a duffle bag for someone who wants to follow Jesus. Glue or tape your chosen items inside the duffle bag.



Watching
TV or movies

Doing
homework

Bible

Lying to avoid
trouble

Going to
school

Listening
to music

Playing
with friends

Board games

Family time

Obeying God

Using hurtful words

 Forgiving
someone

Helping others

Sleeping

Eating
meals

Telling the truth

Cheating on
a test or game

Being selfish

Trusting Jesus

Being mean
to others

Playing
video games

Praying

Chores

Sports
equipment

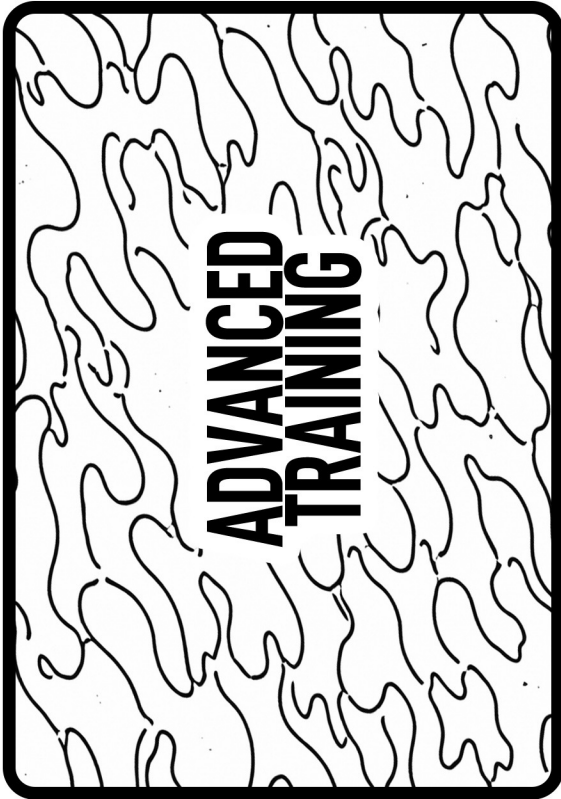
ADVANCED TRAINING BOOKLET



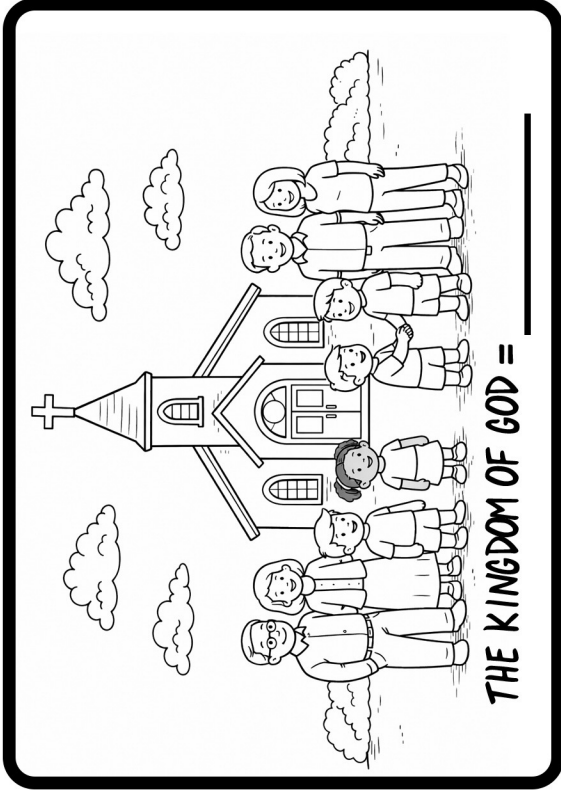
DIRECTIONS: COLOR AND COMPLETE EACH PAGE. CUT THEM OUT AND MAKE YOUR CUSTOM BOOKLET.

MORSE CODE CHART

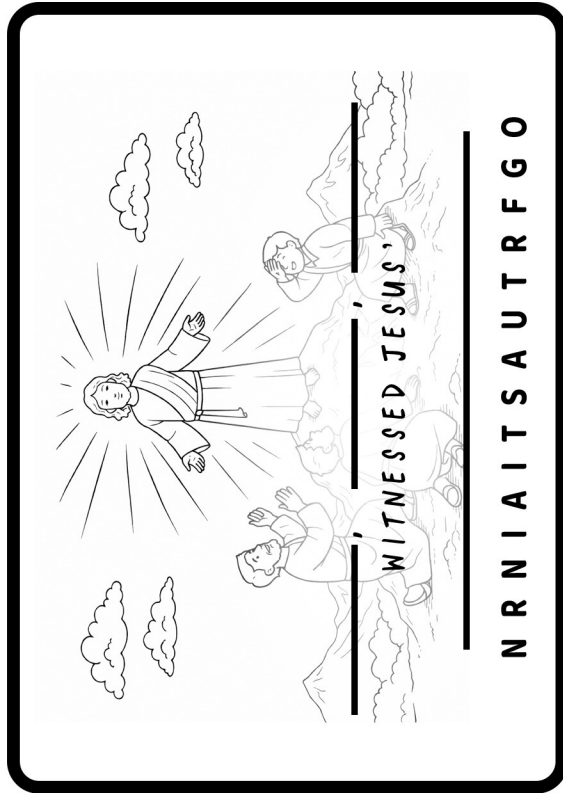
A ● -	J ● - - -	S ● ● ●
B - ● ● ●	K - ● -	T -
C - ● - ●	L ● - ● ●	U ● ● -
D - ● ●	M - -	V ● ● ● -
E ●	N - ●	W ● - -
F ● ● - ●	O - - -	X - ● ● -
G - - ●	P ● - - ●	Y - ● - -
H ● ● ● ●	Q - - ● -	Z - - ● ●
I ● ●	R ● - ●	



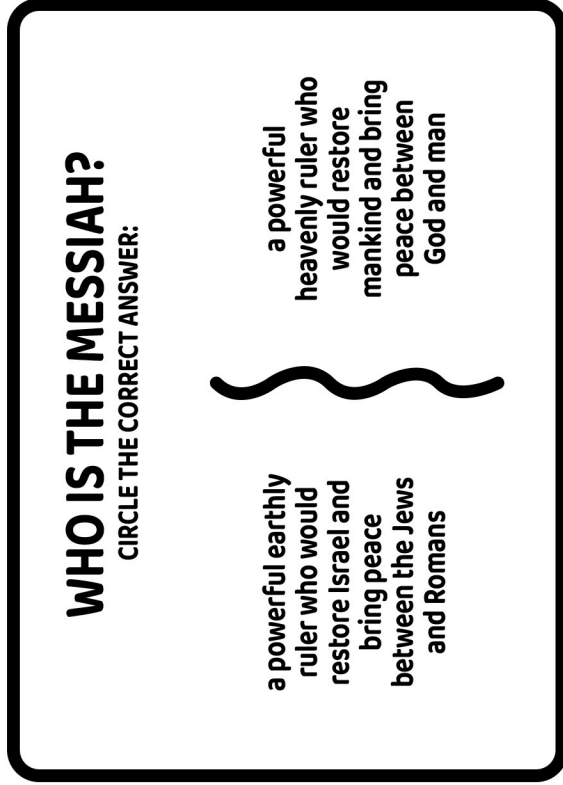
COVER



PAGE 1



PAGE 2



PAGE 3

WHO IS THE MESSIAH?

CIRCLE THE CORRECT ANSWER:

ADVANCED TRAINING



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. Jesus took Peter, James, and John up a mountain and they witnessed His _____.
2. The _____ on earth is the church, where people obey and follow God.
3. A _____ heart resists God's commands and tries to make its own rules.
4. Only Jesus can give true _____ that lasts forever.
5. The young man in the story relied on his _____ instead of trusting Jesus, so he could not have real peace.
6. We should not desire greatness in our hearts; instead, we should _____ others like Jesus did.
7. Jesus trained His _____ to understand who He was and His mission.

WORD
BANK



Transfiguration
Peace
Apostles
Intelligence
Hard
Loving
Kingdom of God
Riches
Serve

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T** **F** 1. The Apostles fully understood Jesus' prophecy about the Kingdom of God the first time they heard it.
- T** **F** 2. The transfiguration showed the Apostles that Jesus was more than just a man; He is Divine.
- T** **F** 3. When Jesus' form changed, the Apostles saw Him as a giant.
- T** **F** 4. Money and earthly possessions can give us real peace and safety.
- T** **F** 5. True greatness in God's kingdom comes from serving others, not seeking to be served.

PART 3: CIRCLE THE BEST CHOICE

1. When Jesus was transfigured, His clothes became:

- A. Dirty and torn
- B. Bright and shining
- C. Dark like a storm

3. What did the voice from the cloud say?

- A. "Listen to the prophets."
- B. "Do not be afraid."
- C. "This is My beloved Son; listen to Him."

2. Who appeared and talked with Jesus during the Transfiguration?

- A. Moses and Elijah
- B. Abraham and David
- C. Noah and Daniel

4. Why did Jesus tell the disciples not to talk about what they saw until later?

- A. They might forget the details
- B. People wouldn't understand until after His resurrection
- C. They needed more practice explaining it

PART 4: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

How can we make sure our hearts stay soft and open to God's guidance instead of becoming hard or selfish?

Answer: _____

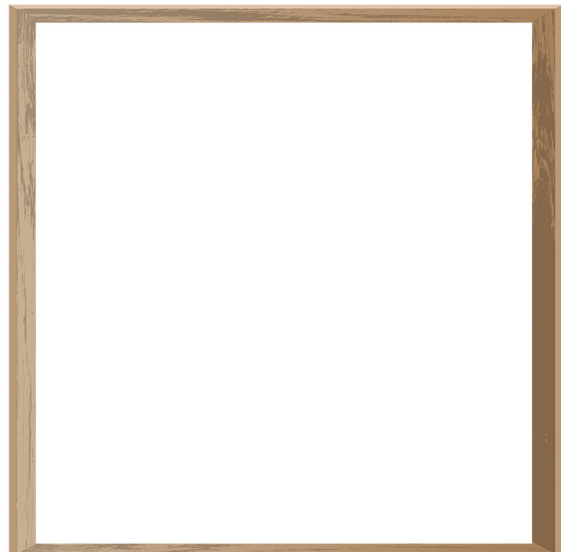
In what ways can you serve others this week to follow Jesus' example?

Answer: _____

PART 5: CREATIVE DRAWING CHALLENGE

Draw a picture of one of the following:

- Jesus' transfiguration with Peter, James, and John on the mountain
- The rich young ruler realizing he couldn't trust his money for peace
- Helping or serving someone like Jesus taught



LESSON 8

ARION THE LITTLE DONKEY

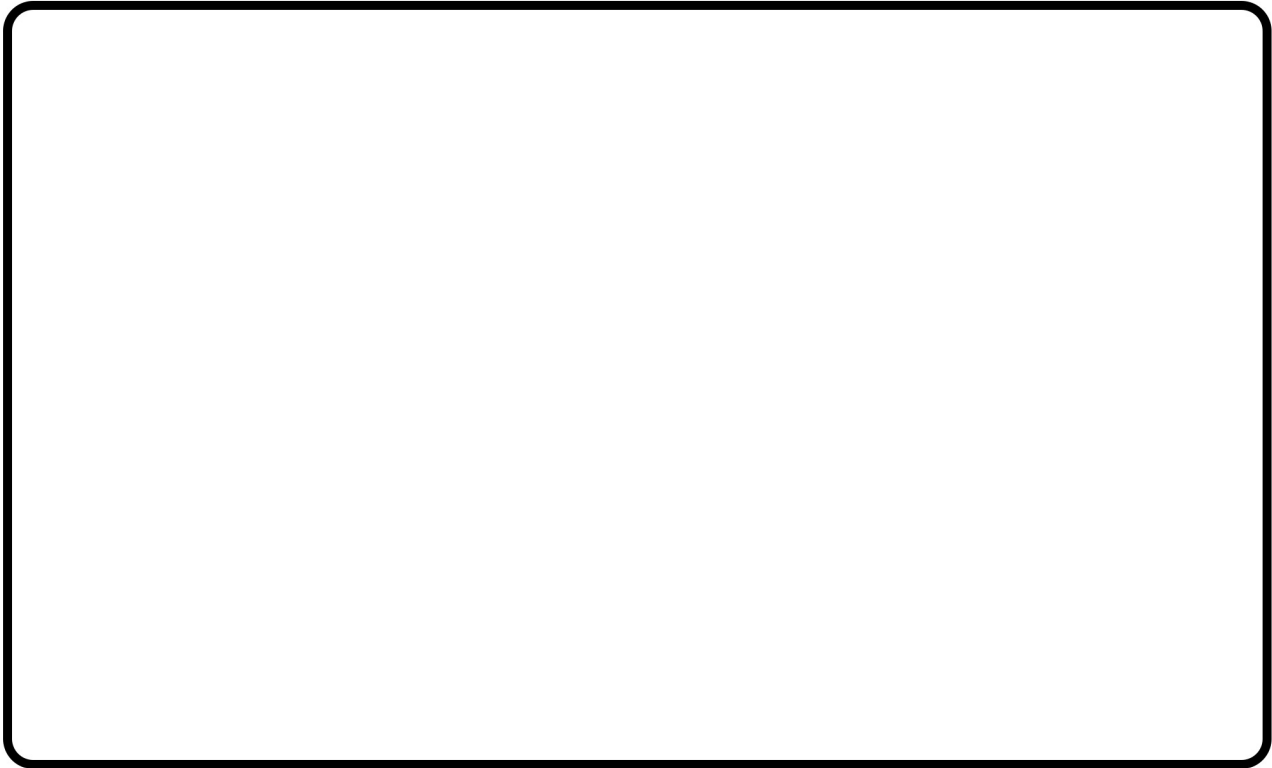


DIRECTIONS: COLOR IN THE FOLLOWING PAGES, CUT THEM OUT AND CREATE YOUR OWN BOOK.

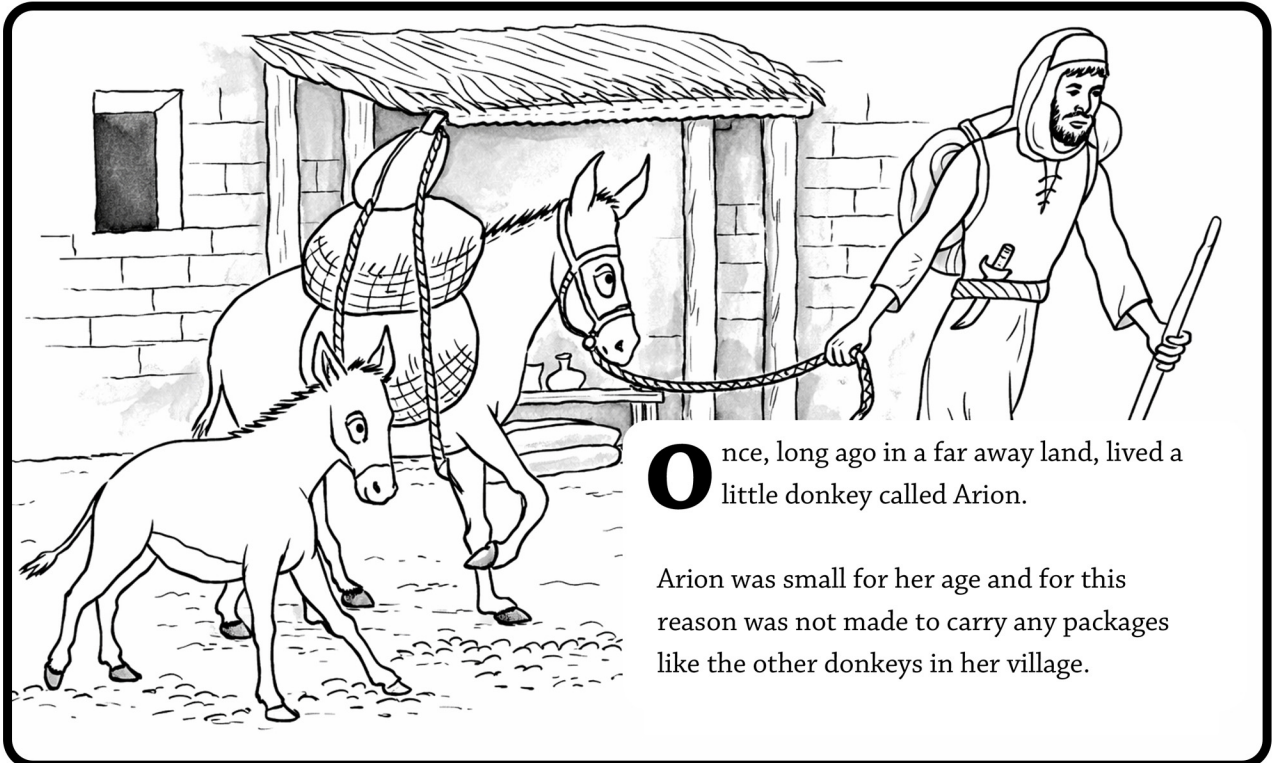
ARION

THE LITTLE DONKEY

DRAW YOUR
OWN COVER



COVER



Once, long ago in a far away land, lived a little donkey called Arion.

Arion was small for her age and for this reason was not made to carry any packages like the other donkeys in her village.

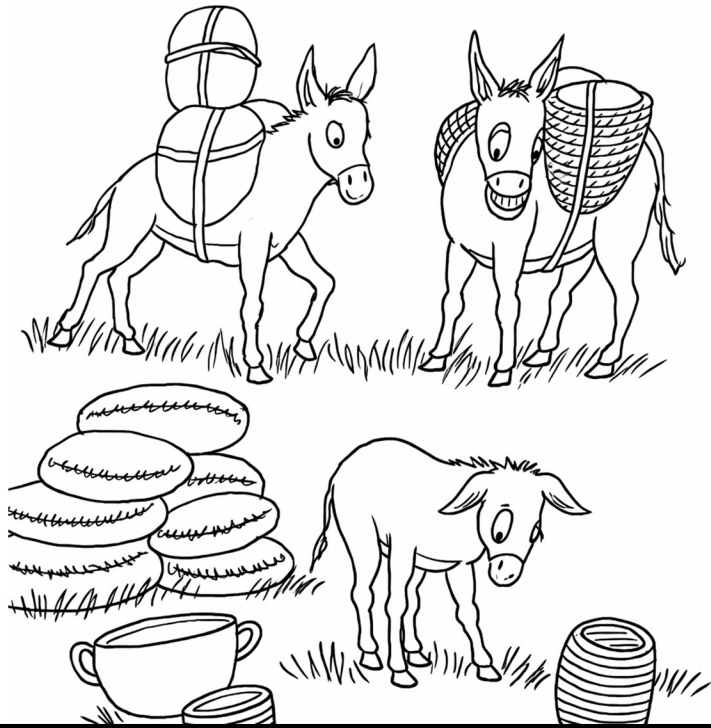
PAGE 1

ARION

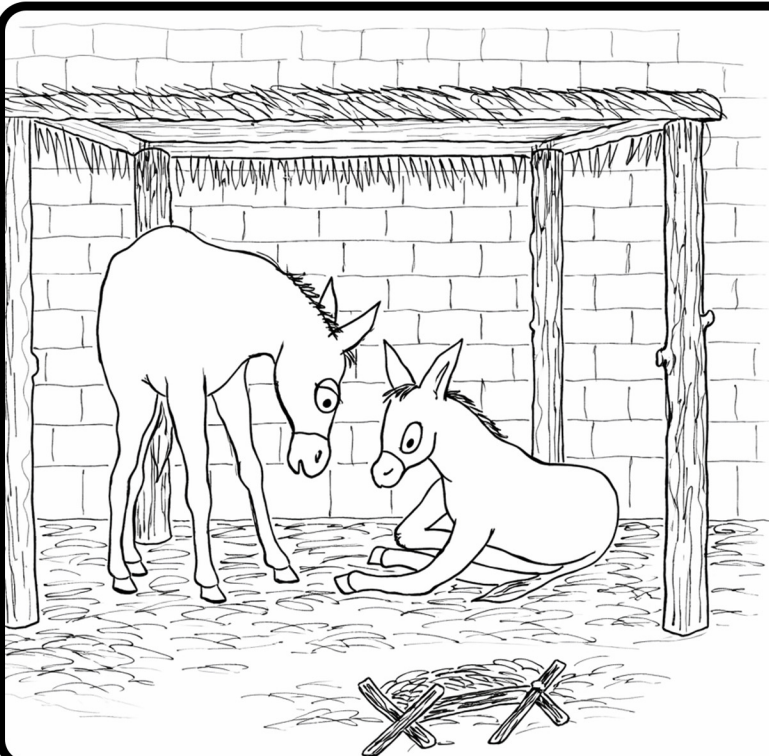
THE LITTLE DONKEY

As Arion passed by they would cry out “SCRAWWWNY... SCRAWWWNY...”

To tease her about her smallness and the fact that she didn’t carry any supplies like the others her age!



PAGE 2



“Don’t worry, little Arion,” her mother said, “one day it will be your turn to carry some precious treasure or even someone important.”

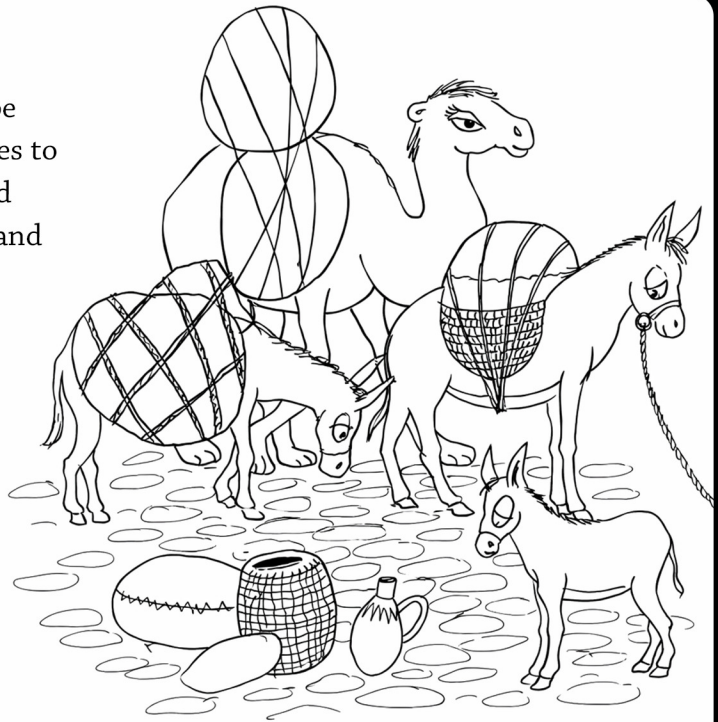
But Arion continued to feel sad because it seemed that everyone else was growing up and serving their owners except her.

PAGE 3

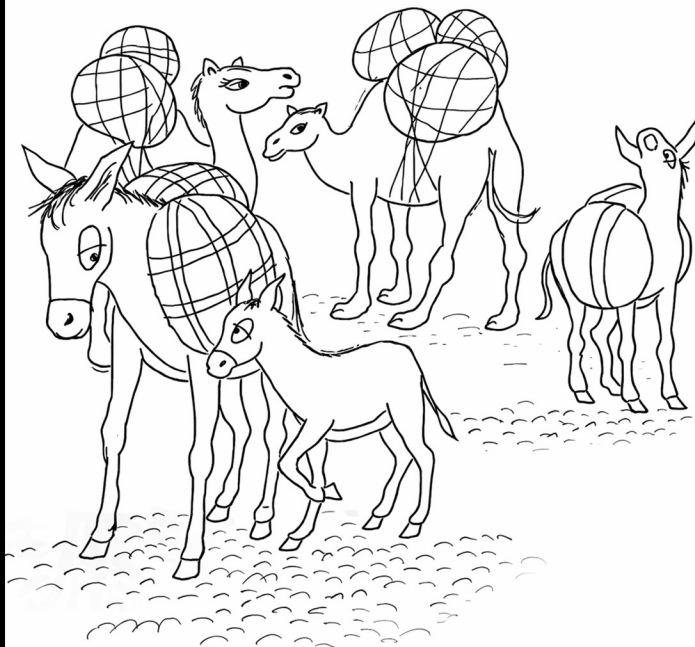
ARION

THE LITTLE DONKEY

Each year a great caravan would be organized to bring fruits and spices to other lands. Everyone was excited because this was the longest trip and only the strongest ones could go.



PAGE 4



But no one rode Arion and she was not allowed to carry any goods because she was too small.

“Poor Arion,” said Issy the camel, “nobody wants to use a donkey who has never carried a person or a load before.”

PAGE 5

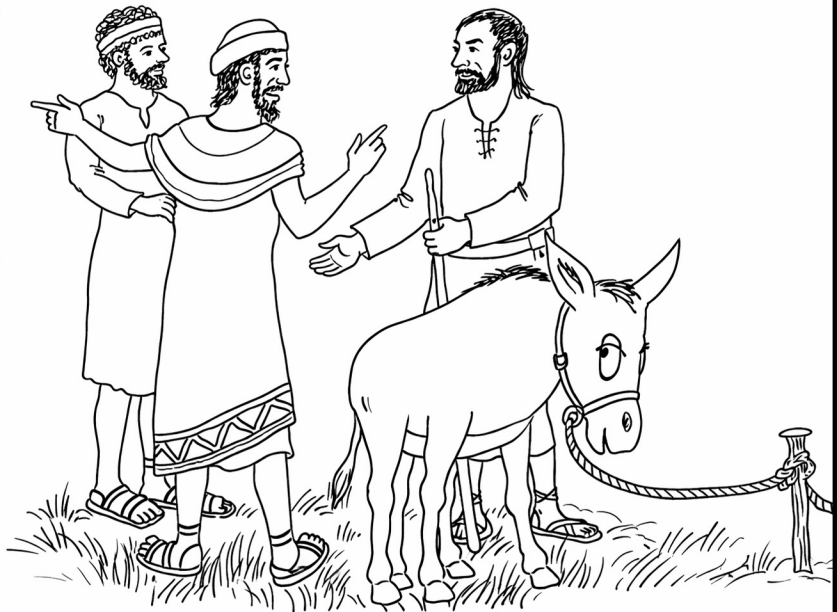
ARION

THE LITTLE DONKEY

One day, two men came to visit Arion's owner. They said that their Master wanted to borrow Arion.

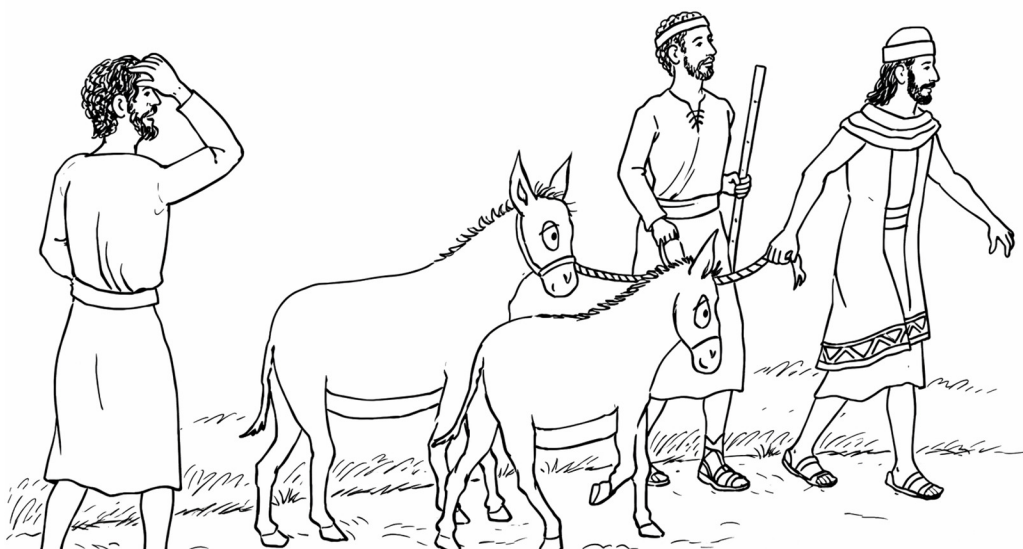
"But she's never carried a load, never been ridden by a person!" he said not believing his ears.

"That's fine," they answered, "our Master specifically asked for her."



PAGE 6

And so, the owner let Arion go with the men just as the Master had asked.

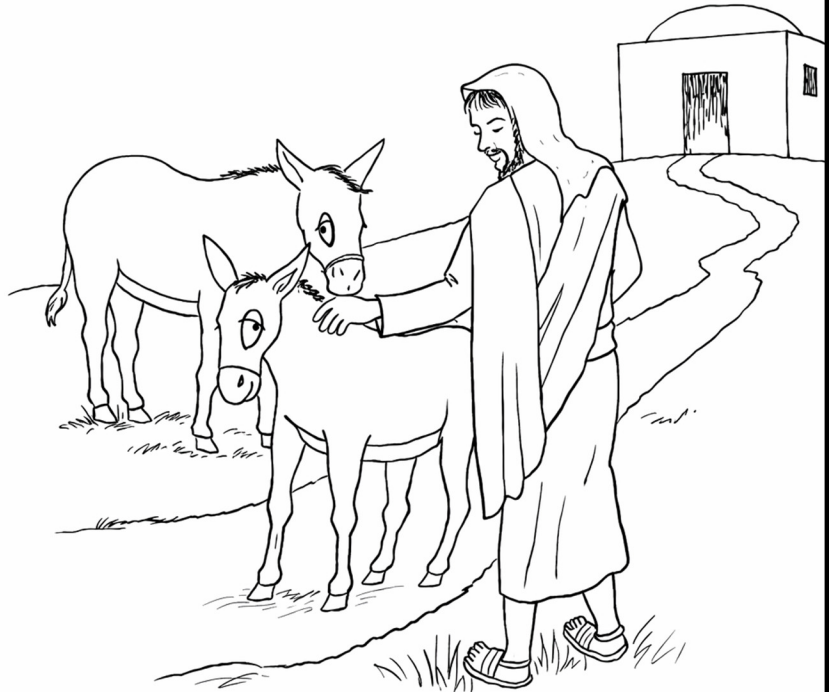


PAGE 7

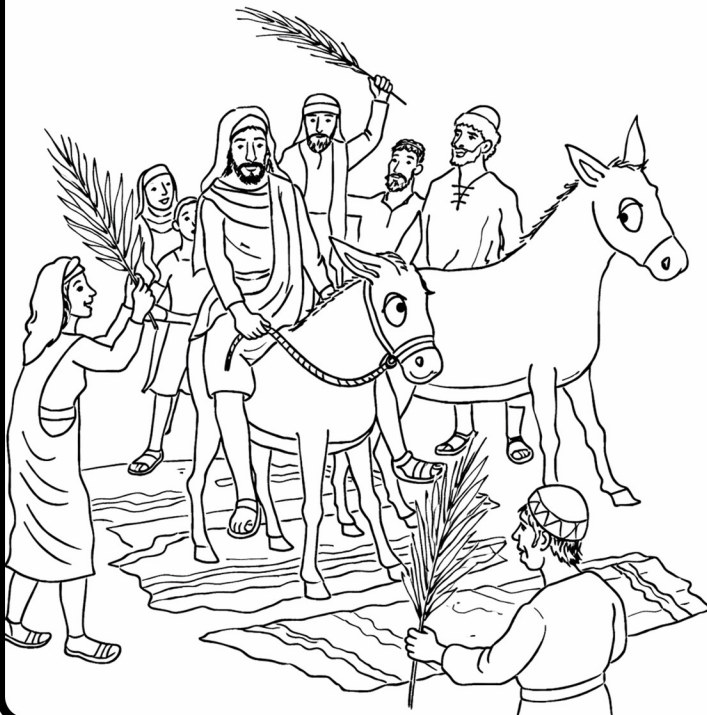
ARION

THE LITTLE DONKEY

When Arion and her mother arrived, the Master who sent for her gently touched Arion's neck and said, "Don't be afraid, little one, today you will carry me into the great city."



PAGE 8



As Arion approached the great city, great crowds appeared along the road. They were singing and cheering the Master she was carrying.

PAGE 9

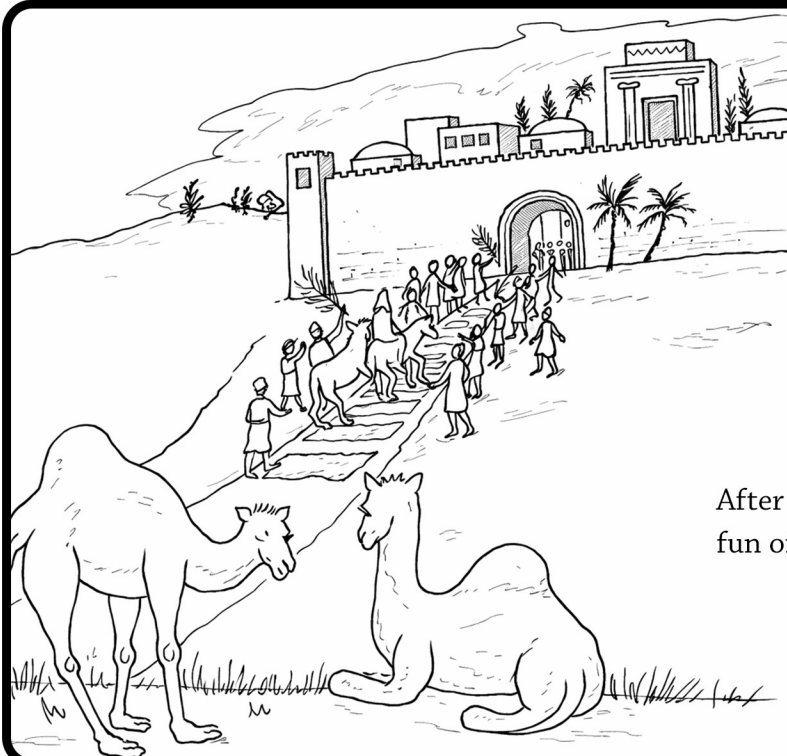
ARION

THE LITTLE DONKEY

Arion's friends were surprised to see that the Master had chosen Arion to carry Him into the great city.



PAGE 10



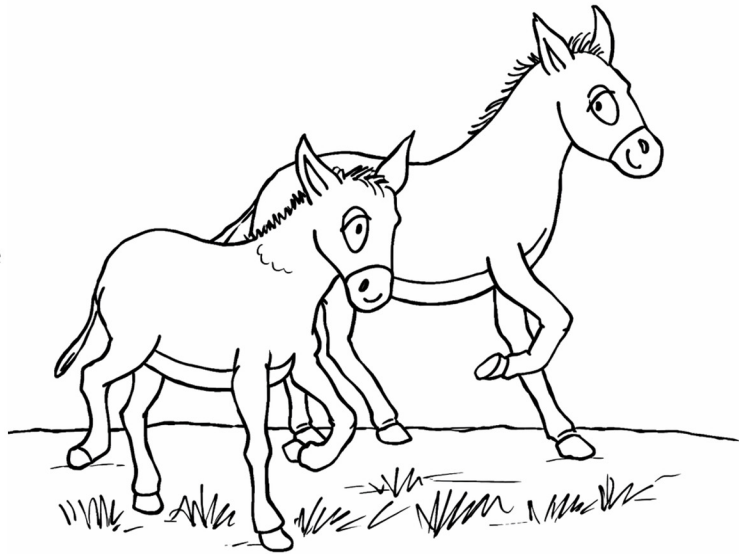
After that day, no one ever made fun of Arion or called her names.

PAGE 11

ARION

THE LITTLE DONKEY

No one knows what happened to the little donkey once she carried the Master into the city. The legend however, says that after that day, no one ever rode on her again...



PAGE 12

bibleTalk KIDS

Story by: Mike Mazzalongo

Illustrations by: Glover Shipp

Colored by: _____

PAGE 13

TRIUMPHAL ENTRY; CLEANSING OF THE TEMPLE

 **DIRECTIONS:** FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Complete the sentences below using the word bank:

1. Jesus entered Jerusalem riding on a _____.
2. The people shouted “ _____,” which means “save now.”
3. This event showed that Jesus is the _____, the Savior promised by God.
4. The prophecy about Jesus riding into Jerusalem was written in the book of _____.
5. Merchants in the Temple made it hard for the _____ to worship.
6. Jesus was angry because the Temple was being _____ by dishonest business.
7. Jesus also fulfilled a prophecy from the book of _____ when He cleansed the Temple.

WORD
BANK



Hosanna
Gentiles
Messiah
Defiled
Stallion
Donkey
Zechariah
Genesis
Malachi

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T** **F** 1. The religious leaders welcomed Jesus and praised Him when He entered Jerusalem.
- T** **F** 2. Zechariah’s prophecy about Jesus said He would bring war and freedom.
- T** **F** 3. The Temple was only for Jewish people and no one else could worship there.
- T** **F** 4. Jesus became upset because people were treating the Temple like a marketplace.
- T** **F** 5. After cleansing the Temple, the religious leaders wanted to kill Jesus.

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why do you think Jesus chose to ride a donkey instead of a big, fancy horse when He entered Jerusalem? What was He teaching the people?

Answer: _____

2. When Jesus cleared the temple, what was He trying to show about how we should treat God and our worship to Him?

Answer: _____

PART 4: CREATIVE CHALLENGE

Draw a picture of:

- Jesus riding into Jerusalem on a donkey with people shouting “Hosanna,” or
- Jesus cleansing the Temple and driving out the merchants.



LESSON 9

WORD CHALLENGE

Directions: Use the letters from each word – PRIEST, PHARISEE, and SADDUCEE – to make as many smaller words as you can.

- Use letters from only one word at a time
- Do not mix letters from different words
- Use each letter only once per word

PRIEST

PHARISEE

SADDUCEE

CHALLENGES

 **DIRECTIONS:** FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Use the word bank to complete each sentence.

1. The _____ questioned Jesus' right to teach and act in the Temple.
2. The _____ tried to trap Jesus with a tricky question about paying _____.
3. The _____ didn't believe in resurrection and asked Jesus a question about marriage after death.
4. Jesus explained that in _____, people won't be married like they are on Earth.
5. Jesus showed that God is the God of _____, Isaac, and Jacob, meaning He is the God of the living.
6. People were trying to challenge Jesus' _____ to show He wasn't real.

WORD
BANK



Taxes
Pharisees
Abraham
Authority
Sadducees
Priests
Heaven
Intelligence

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. The Priests, Pharisees, and Sadducees all understood Jesus' teachings right away.
- T F 2. Jesus answered every challenge with a miracle.
- T F 3. The Pharisees' question about taxes was tricky because any answer could get Jesus in trouble.
- T F 4. The Sadducees didn't believe in resurrection.
- T F 5. Jesus' answers helped show that He came from heaven and knew God's truth.

PART 3: FIX THE MISTAKE

Each sentence has something wrong. Cross it out and write the correct word above it.

1. The **Sadducees** were the group that asked Jesus about paying taxes to Caesar.

2. The priests asked Jesus, “By what **miracles** do you do these things?”

3. The Pharisees tried to trick Jesus with a story about a woman who married **one** brother(s).

4. Jesus said God is the God of the **dead**, not the **living**.

PART 4: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why do you think people tried to trick Jesus with hard questions?

Answer: _____

2. How can we respond wisely when others question what we believe about God?

Answer: _____

PART 5: CREATIVE CHALLENGE: DRAWING HEAVEN

Jesus taught the Sadducees a little about what heaven was like.

Draw a picture of what you imagine heaven will look like.



LESSON 9

SPOT THE DIFFERENCE - BIBLE HEROES

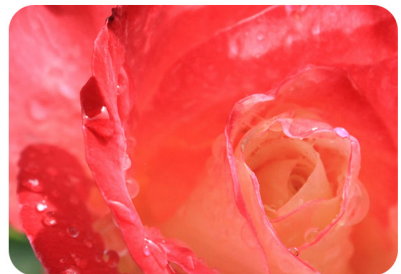
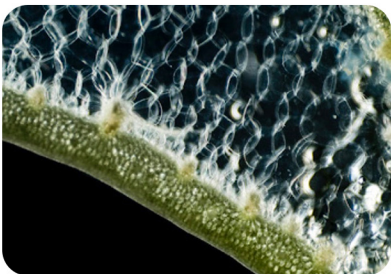
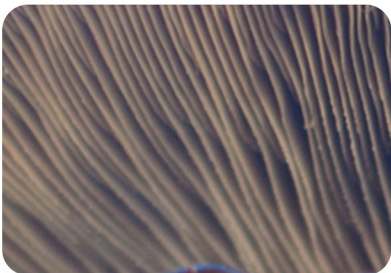
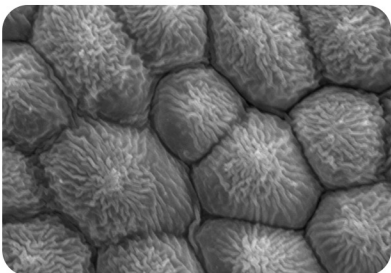
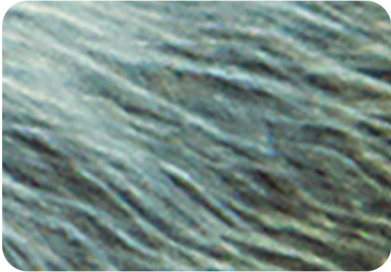




LESSON 10

MATCH THE INSIDE TO THE OUTSIDE

 **DIRECTIONS:** DRAW A LINE FROM THE "INSIDE" IMAGES TO THE "OUTSIDE" IMAGES.



FINAL TEACHINGS & WARNINGS



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Use the word bank to complete each sentence.

1. Jesus said the greatest commandment is to love God with all your _____, _____, _____, and _____.
2. The second greatest commandment is to love your _____ as yourself.
3. Jesus warned that the city of _____ and the Temple would be destroyed because the people rejected Him.
4. People who taught lies about the end of the world were called _____.
5. During the Passover meal, Jesus gave new meaning to the _____ (His body) and the _____ (His blood).
6. The Kingdom of God on earth is the _____.

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Jesus said that giving a lot of money is always better than giving a small amount.
- T F 2. Jesus told His apostles to remember Him every Lord's Day by taking communion.
- T F 3. Only rich people were praised by God for their offerings.
- T F 4. False prophets might try to trick people about God's plan.
- T F 5. The Passover meal Jesus shared with His apostles became a way to remember His death and sacrifice.

WORD
BANK



Mind
Soul
Wine
Heart
Neighbor
Church
Strength
False prophets
Jerusalem
Bread

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why did Jesus say the widow's small offering was more valuable than the large gifts of the rich?

Answer: _____

2. How can we show God that our hearts are giving even when we don't have much to give?

Answer: _____

3. How does remembering Jesus through communion help us stay focused on His sacrifice?

Answer: _____

PART 4: WORD UNSCRAMBLE CHALLENGE

Unscramble the following words from our lesson.

EPHRSALIES

UHCRLHC

OSLU

VEHEAN

MSEURALJE

SPTRUIS

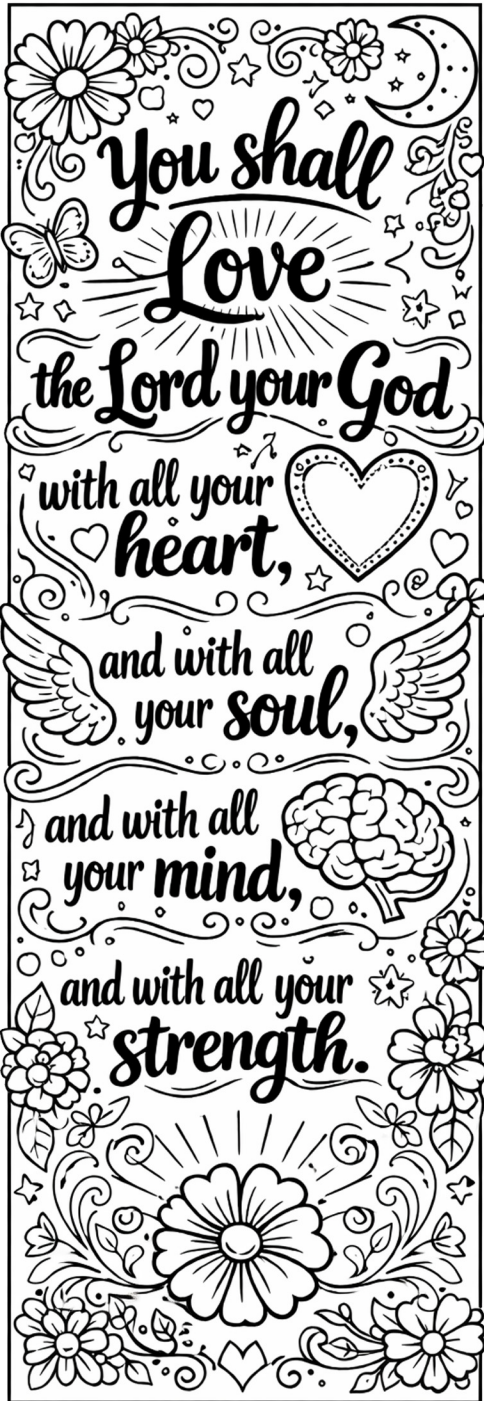
DNMI

NGTTHRES

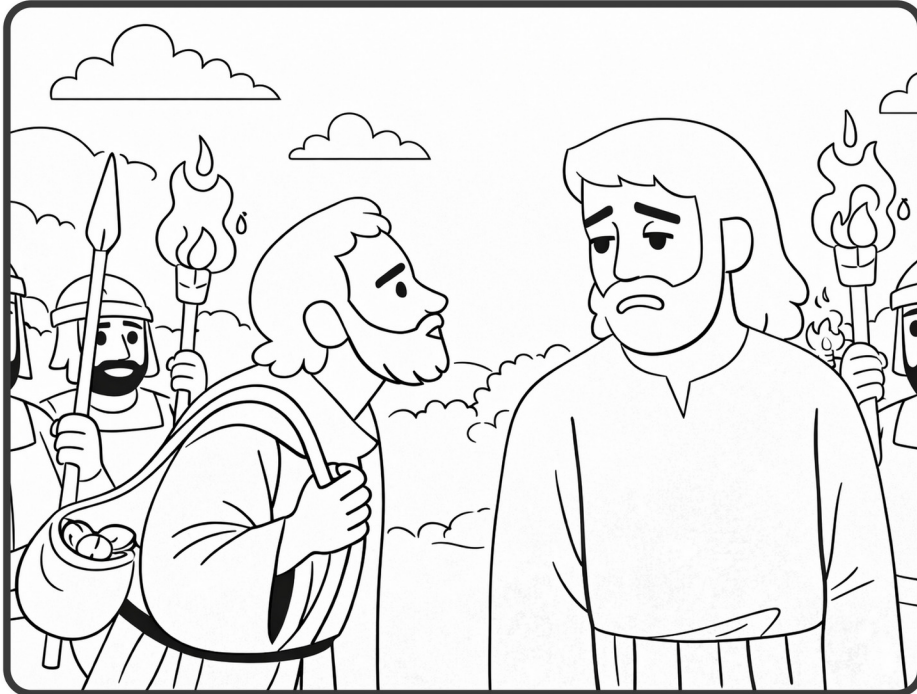
ECSDASUDE

TRAEH

THE GREATEST COMMAND BOOKMARK



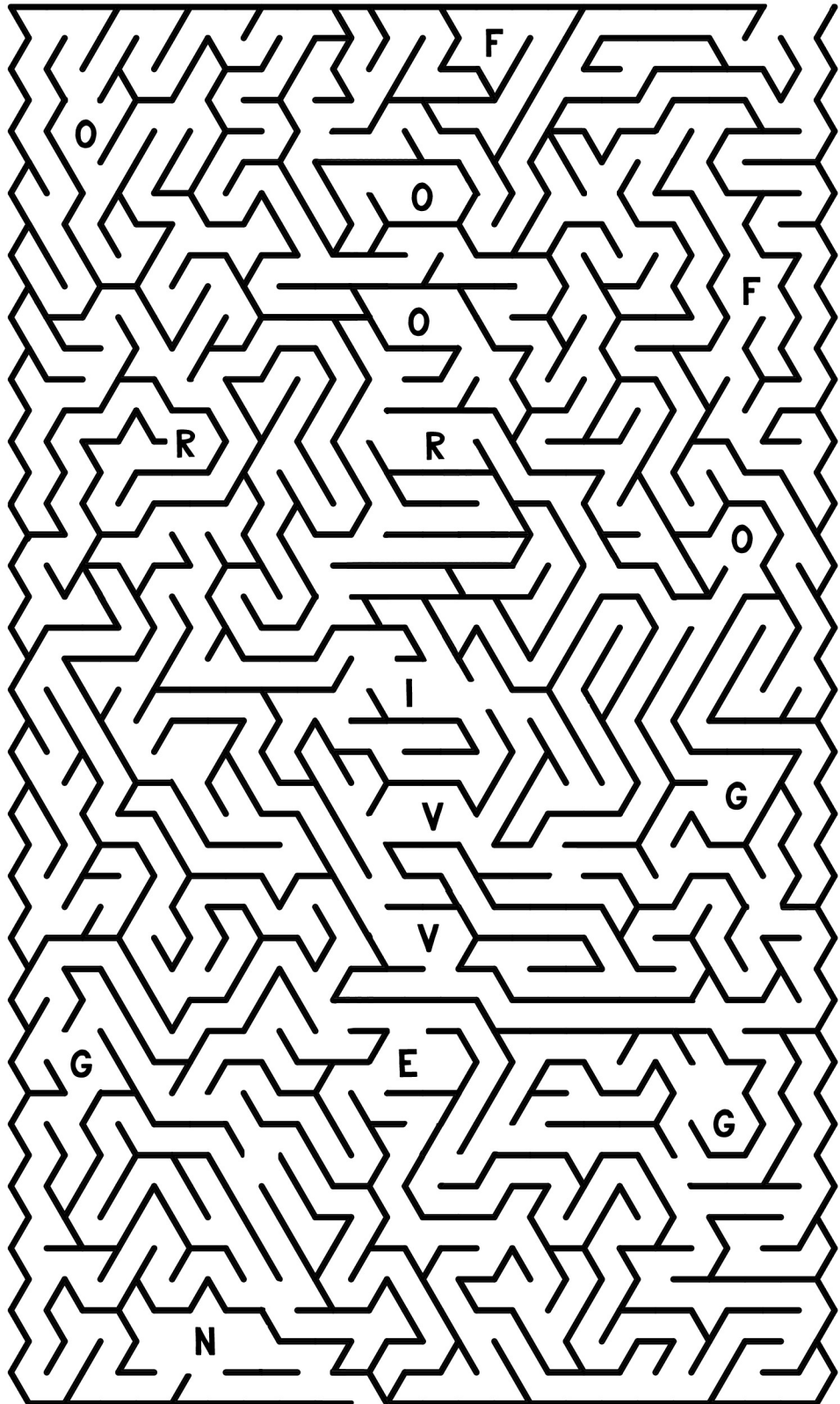
COLOR THE TIMELINE



JUDAS BETRAYS JESUS

Peter's PATH

START



FINISH

BETRAYAL



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Use the Word Bank to complete each sentence.

1. Jesus shared the _____ meal with His apostles.
2. _____ betrayed Jesus for money.
3. _____ denied Jesus three times.
4. After Peter's third denial, a _____ crowd.
5. Judas did not ask Jesus for _____.
6. Peter was forgiven and _____ again with Jesus' apostles.

WORD
BANK



Judas
Rooster
Mark
Peter
Passover
Included
help
Forgiveness

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Jesus told His apostles that one of them would betray Him.**
- T F 2. Judas was happy about what he did.**
- T F 3. Peter thought he would never deny Jesus.**
- T F 4. Jesus forgave Peter after the resurrection.**
- T F 5. Judas and Peter both asked Jesus for forgiveness.**

PART 3: PUT THE STORY IN ORDER

Number the events below in the order in which they took place in our lesson.

- _____ Peter asks for forgiveness
- _____ Judas is filled with regret
- _____ The rooster crows three times
- _____ Jesus predicts Judas' betrayal
- _____ Peter denies knowing Jesus
- _____ Judas betrays Jesus

PART 4: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why was Peter forgiven but Judas wasn't?

Answer: _____

2. What should we do when we make a mistake like Peter did?

Answer: _____

3. How does Jesus show us that He still loves us even when we mess up?

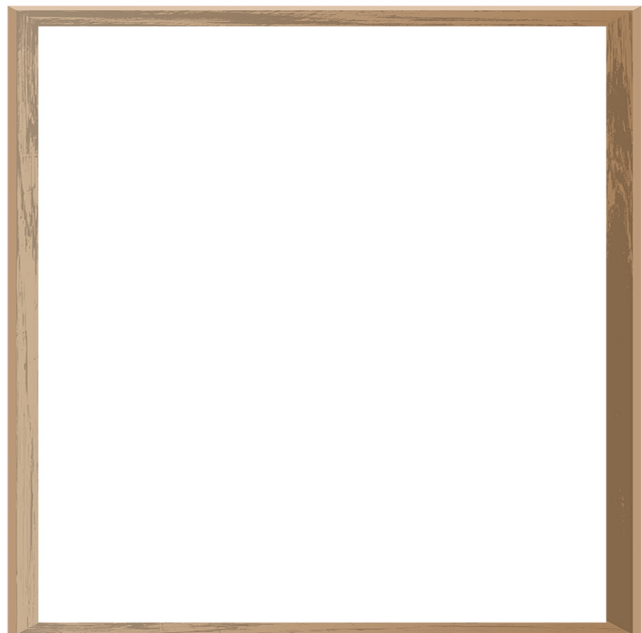
Answer: _____

PART 5: CREATIVE DRAWING CHALLENGE

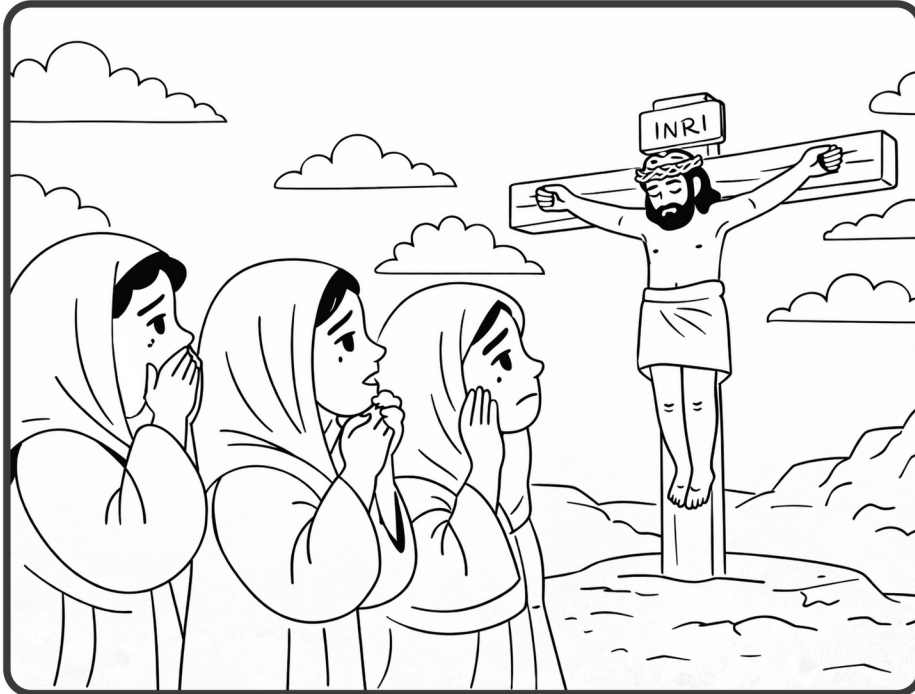
Draw a scene from the lesson! Choose one:

- Jesus sharing the Passover meal
- Jesus forgiving Peter
- Judas leaving to betray Jesus

Add a short caption explaining your picture.



COLOR THE TIMELINE



FAITHFUL WOMEN WITNESS JESUS' DEATH

LESSON 12

THE PASSION

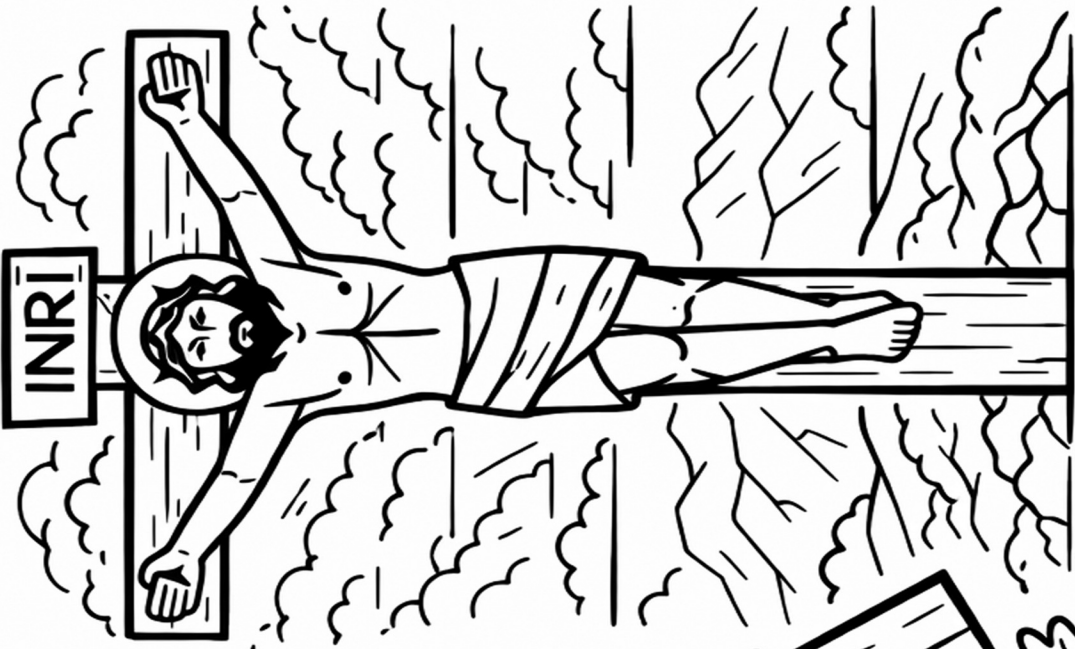
Directions:

1. Color the passion scene on page 103
2. Cut out the word "PASSION" on the next page.
3. Glue the black page over your colored passion scene.

Finished Example:



PARSONS



JESUS BEFORE PILATE, CRUCIFIXION, BURIAL



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Use the Word Bank to complete each sentence.

1. The last hours of Jesus' life on earth are called the _____.
2. Jesus was taken to _____, the Roman governor, before being sentenced to death.
3. Before being crucified, Jesus was _____ and beaten by the soldiers.
4. Jesus was crucified between two _____.
5. The curtain in the _____ tore in two when Jesus died.
6. A man named _____ buried Jesus' body in a tomb.
7. Faithful _____ were at the cross and witnessed Jesus' death.

WORD
BANK



Temple
Agony
Pilate
Passion
Mocked
Criminals
Women
Joseph of Arimathea

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. Pilate thought Jesus was guilty and wanted Him crucified.**
- T F 2. Jesus was crucified even though He had done nothing wrong.**
- T F 3. Mark's gospel only names one woman who watched Jesus be crucified.**
- T F 4. Joseph of Arimathea buried Jesus in a tomb made of gold.**
- T F 5. The centurion said, "Surely this man was the Son of God" after Jesus died.**

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. How do you think Jesus' friends felt when He was crucified?

Answer: _____

2. Why do you think Jesus allowed all of this to happen even though He was innocent?

Answer: _____

PART 4: CREATIVE CHALLENGE

Write a haiku poem about The Passion

Directions:

1. The poem must have exactly three lines.
2. The first line has five syllables, the second has seven, and the third has five.
3. Haiku do not have to rhyme.

Example:

Jesus calms my fears,
Storms fade when He's by my side,
His love keeps me safe.

LESSON 12

SEQUENCING CARD SORT



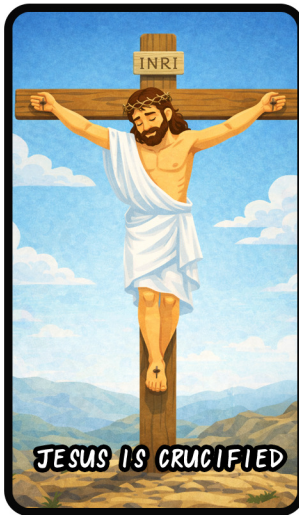
DIRECTIONS: CUT OUT THE CARDS ON THE FOLLOWING PAGE AND PUT THEM IN THE CORRECT ORDER.



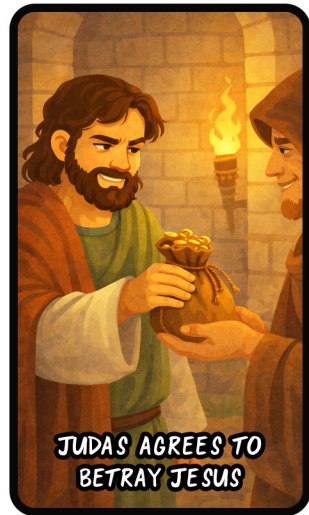
JESUS PRAYS IN THE GARDEN OF GETHSEMANE



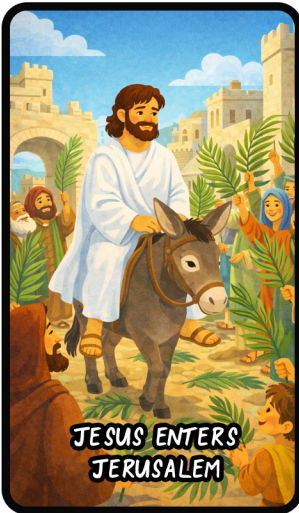
JESUS TEACHES IN THE TEMPLE



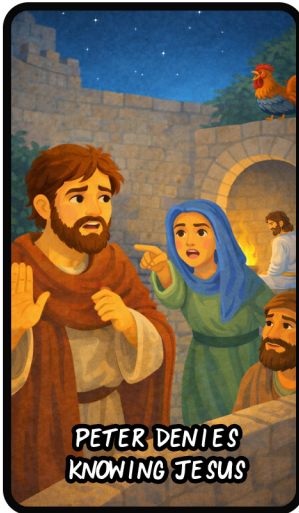
JESUS IS CRUCIFIED



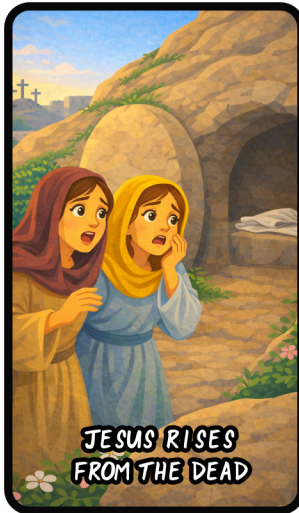
JUDAS AGREES TO BETRAY JESUS



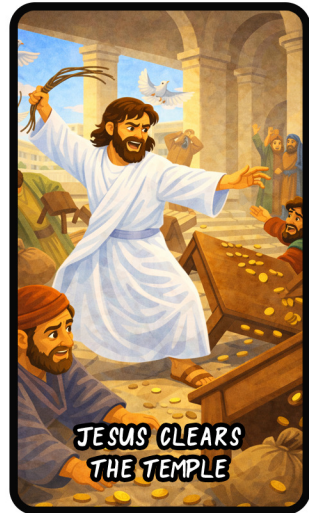
JESUS ENTERS JERUSALEM



PETER DENIES KNOWING JESUS



JESUS RISES FROM THE DEAD



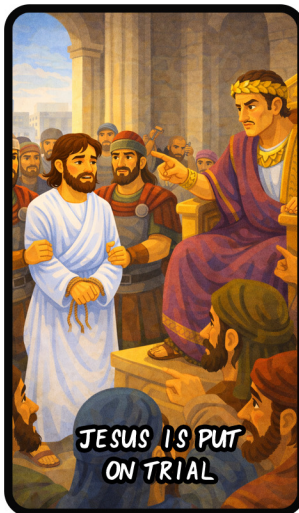
JESUS CLEARS THE TEMPLE



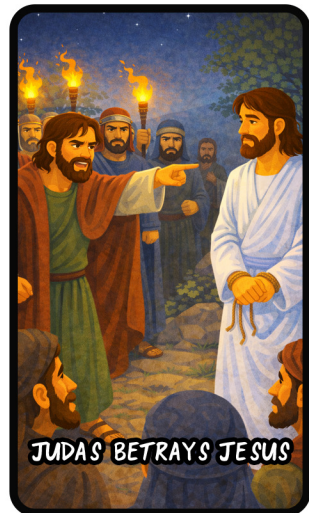
JESUS IS ARRESTED



JESUS EATS THE PASSOVER WITH HIS DISCIPLES



JESUS IS PUT ON TRIAL



JUDAS BETRAYS JESUS

SHARING THE GOOD NEWS

The last instructions that Jesus gave to His disciples were to share the Good News with all nations. We're going to work on how we could share the Good News in many different languages.



French (North America (Canada)):

Jésus vous aime

German (Europe):

Jesus liebt dich

Spanish (South America):

Jesús te ama

Chinese (Asia):

耶稣爱你

Swahili (Africa):

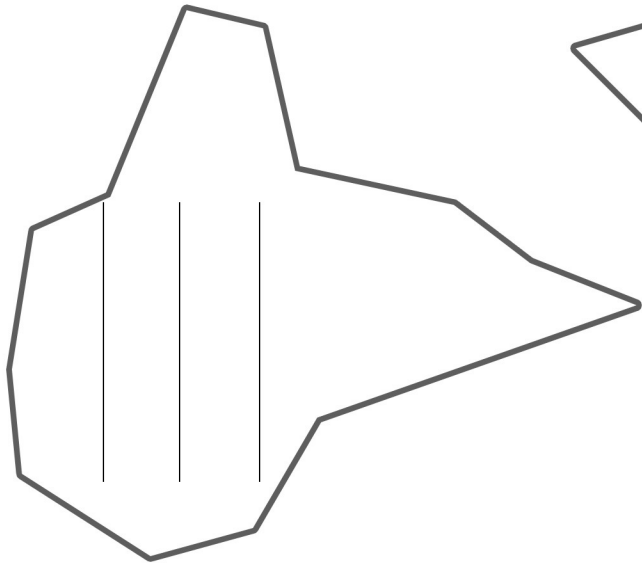
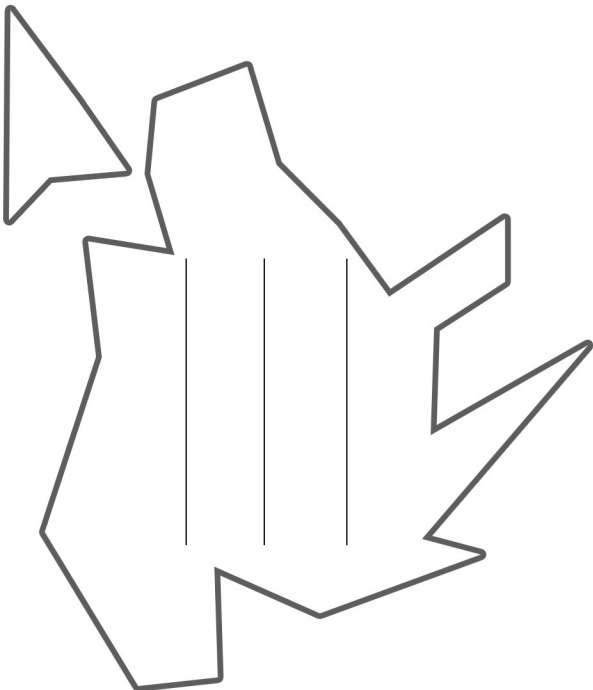
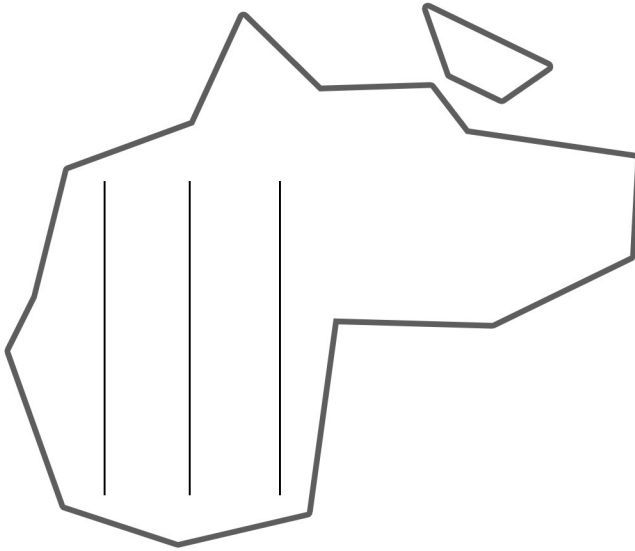
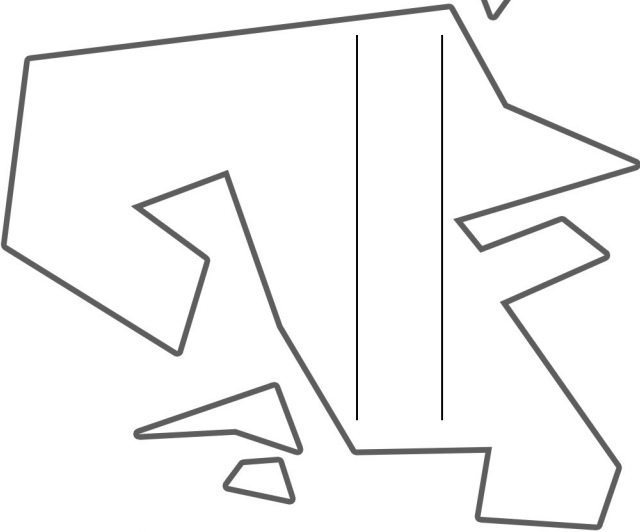
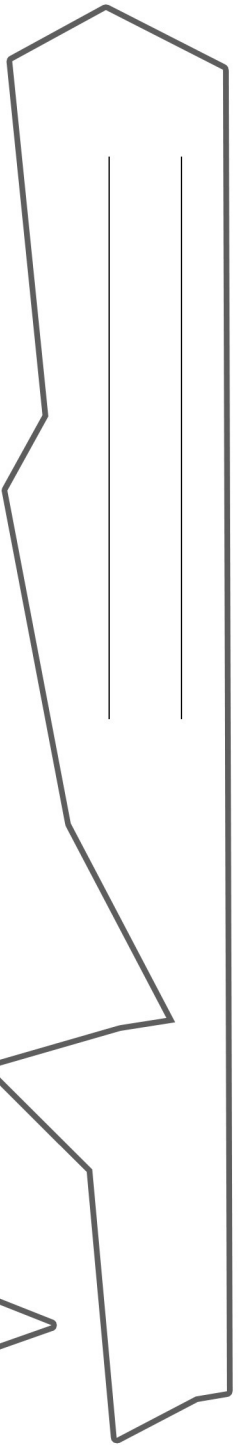
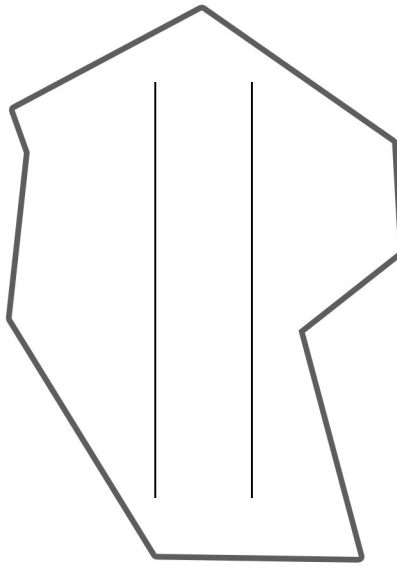
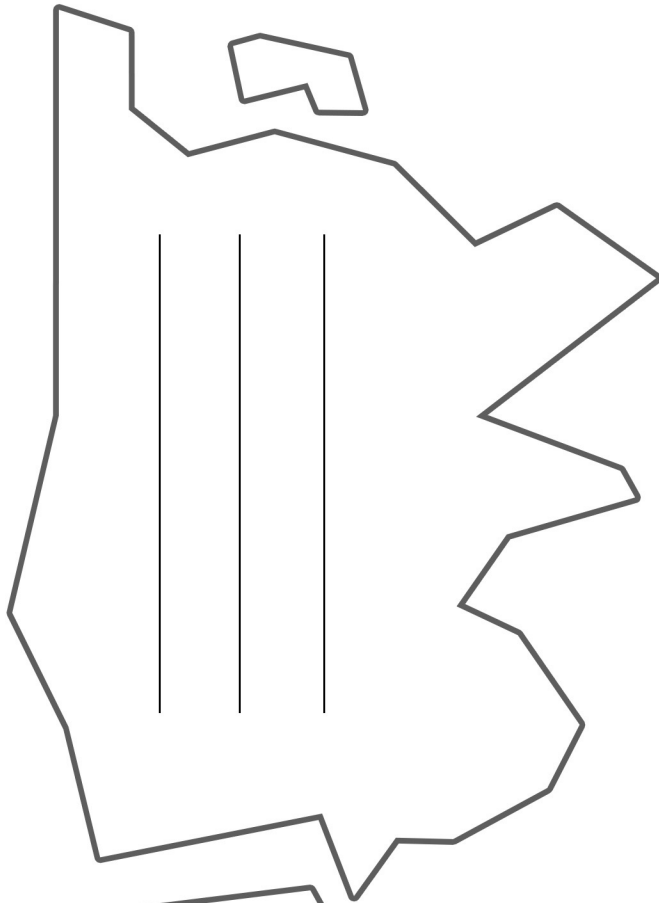
Yesu anakupenda

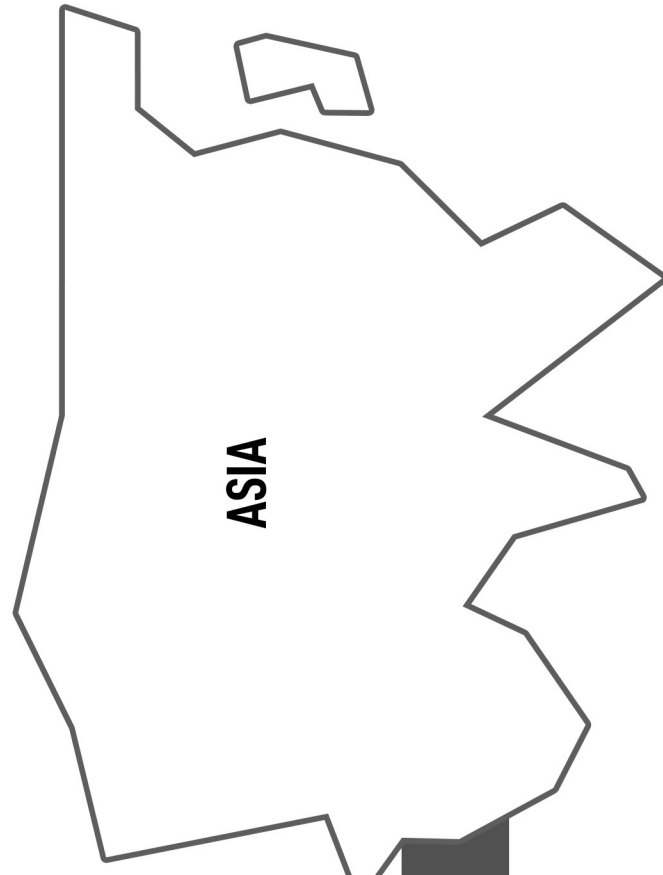
Russian (Antarctica):

Иисус любит тебя

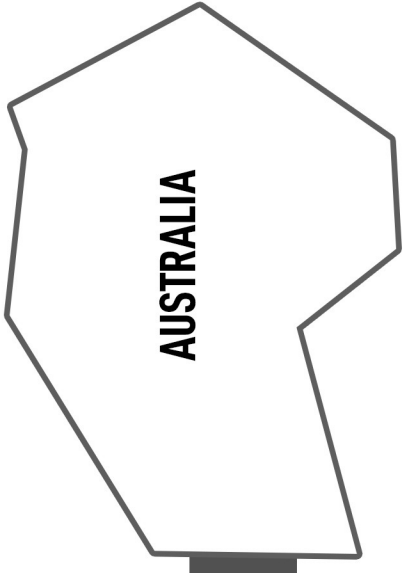
English (Australia):

Jesus loves you





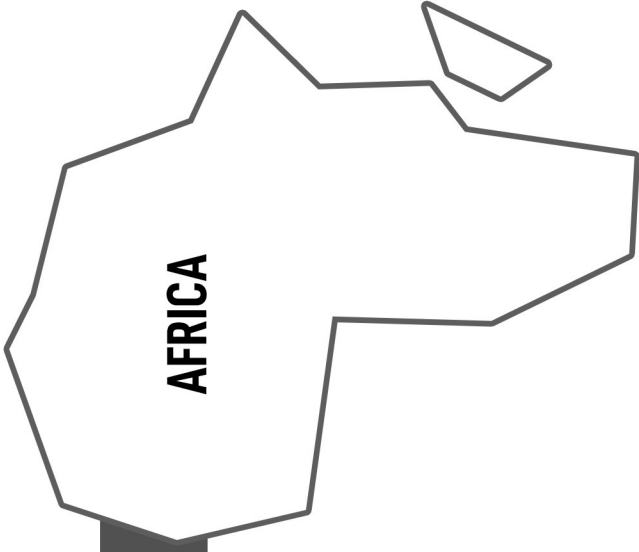
ASIA



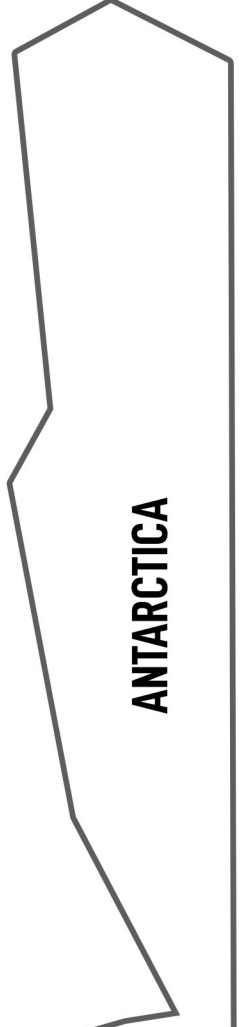
AUSTRALIA



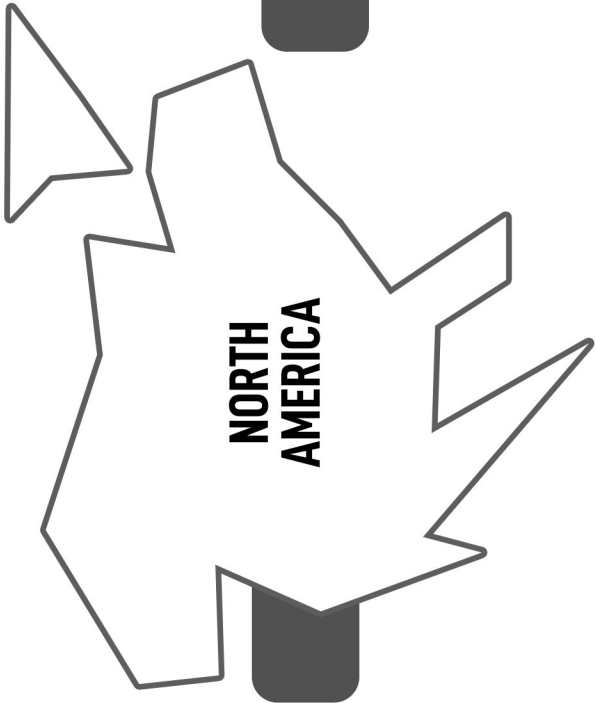
EUROPE



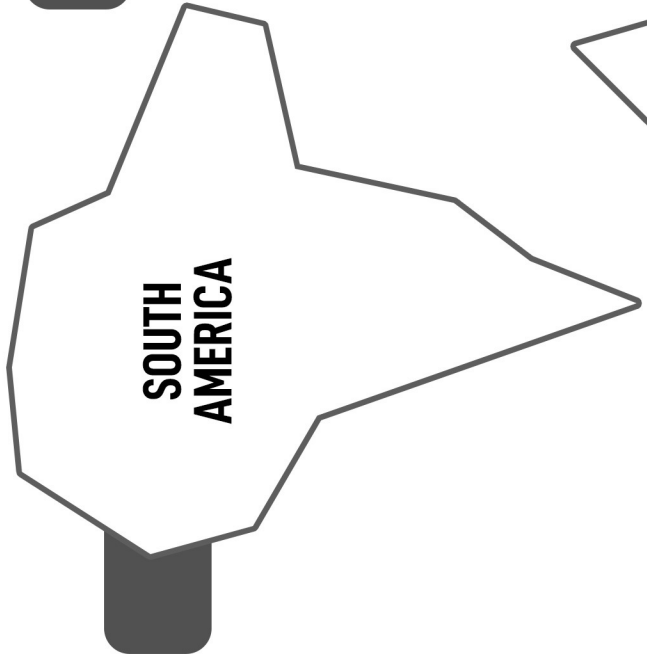
AFRICA



ANTARCTICA



**NORTH
AMERICA**



**SOUTH
AMERICA**



ENGLISH

Jesus loves you, he died
for you and he rose again
to save you.

GERMAN

Jesus liebt dich, ist für
dich gestorben und wieder
auferstanden, um dich
zu retten.

FRENCH

Jésus vous aime, il est mort
pour vous et il est ressuscité
pour vous sauver.

SPANISH

Jesús te ama, murió por ti y resucitó para salvarte.

CHINESE

耶稣爱你，为你而死，
并复活升天，为要拯救你。

SWAHILI

Yesu anakupenda, alikufa
kwa ajili yako na akafufuka
tena ili akuokoe.

RUSSIAN

Иисус любит тебя, умер за
тебя и воскрес, чтобы
спасти тебя.

RESURRECTION, FINAL APPEARANCE



DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE EACH ACTIVITY.

PART 1: FILL IN THE BLANKS

Use the Word Bank to complete each sentence.

1. The women went to Jesus' _____ expecting to find His body.
2. Instead of Jesus, they saw an _____ who told them He was alive.
3. The angel said to go tell the _____ and _____.
4. Jesus went ahead of them to _____.
5. Jesus said those who _____ and are _____ will be saved.
6. Resurrection means coming back to life after being _____.

WORD
BANK



Galilee
Angel
Believe
Tomb
Peter
Dead
Baptized
Apostles

PART 2: TRUE OR FALSE

Circle the T or F next to each statement.

If the statement is false, correct it.

- T F 1. The women expected Jesus to be alive when they went to the tomb.**
- T F 2. The angel mentioned Peter by name because Jesus didn't want him included.**
- T F 3. Jesus told His followers ahead of time that He would rise again.**
- T F 4. The apostles believed the women right away when they said Jesus was alive.**
- T F 5. Jesus gave His apostles a mission to preach to the whole world.**
- T F 6. Jesus' final instructions were only for the apostles—not for us.**

PART 3: DISCUSSION QUESTIONS

Answer the questions below (written or discussed as a group):

1. Why do you think Jesus wanted Peter to know he was still included?

Answer: _____

2. Why should the apostles have expected Jesus to rise again?

Answer: _____

3. What does Jesus want believers to do today?

Answer: _____

PART 4: CREATIVE DRAWING CHALLENGE

Draw a picture of the moment the women arrived at the empty tomb.

Include all these things from the story: the stone rolled away, an angel, the women surprised.



THE BOOK OF MARK

